

CAMBRIDGE

TOUCHSTONE

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1

WORKBOOK



Unit 1 All about you

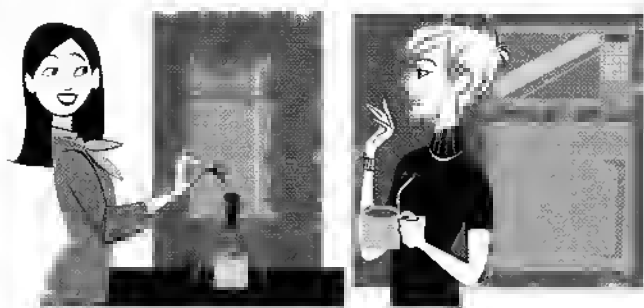
Lesson A

Hello and good-bye

Meetings and greetings

Vocabulary

A Complete the conversations. Choose the correct response.

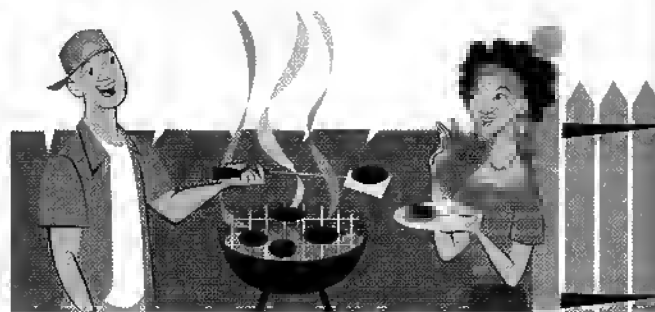


1. A Hello.

B Hi.

a. Hi.

b. Good-bye.



2. A Hi. I'm Ted.

B

a. Hello, Ted. Nice to meet you.

b. See you next week.

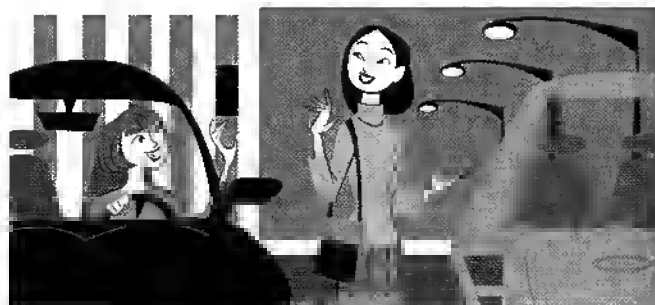


3. A How are you?

B

a. I'm Kyle.

b. I'm fine, thanks.



4. A Good-bye.

B

a. See you later.

b. Thanks.



5. A Good night.

B

a. Hello.

b. Bye. See you tomorrow.



6. A Hi. How are you?

B

a. Good, thanks. How are you?

b. Have a nice day.

Vocabulary

B Complete the conversations with the expressions in the box.

Good night. Have a good evening. ✓Hello. Hi. How are you? I'm fine Nice to meet you. See you



1. **Jack** Hello. I'm Jack.
Anna _____. I'm Anna.
Jack _____.



2. **Sonia** Hi, Julie. How are you?
Julie Good. _____?
Sonia _____, thanks.



3. **Mike** _____.
Koji Thanks. You too.



4. **Joan** _____.
Mary Bye. _____ tomorrow.

C Complete the instant message.

Instant Message

Sandra Good morning, Jenny.
Jenny Good morning, Sandra.
Sandra _____ are you?
Jenny _____, thanks. _____?
Sandra Good.
Jenny See you later.
Sandra OK. _____ a nice day.
Jenny Thanks. _____ too.
Sandra Bye.



1 My name's Michelle.

Vocabulary

Complete the conversation.

A Good morning.

B Good morning.

A How are you?

B I'm fine.

A What's your name _____?

B Michelle Browne.

A How do you spell your _____ name?

B It's B-R-O-W-N-E.

A And what's your _____ name?

B Jean.

A OK. How do you _____ Jean?

B J-E-A-N.

A And are you Ms., Miss, or _____?

B Ms.

A Thank you. Have a nice day.

B Thanks. You too.



2 Your personal information

Vocabulary

Complete the form. Use your own information.

Touchstone English Classes

Name: _____

first
middle
last

☐ single ☐ married

Class: _____

Room: _____

Teacher: _____

3 Are we in the same class?

Grammar A Complete the conversation. Write *am* or *are*. Use contractions *'m* or *'re* where possible.

Receptionist Hello. Are you here for an English class?

Mi Young Yes, I _____. I'm Mi Young.

Receptionist Mi Young Lee? You _____ in Class C.

Mi Young Thank you.

Sergio Hi. _____ I in Class C, too? I'm Sergio.

Receptionist Yes, you _____.

Sergio So we _____ in the same class.

Receptionist Wait. _____ you Sergio Rodrigues?

Sergio No, I _____ not. I'm Sergio Lopes.

Receptionist Oh, you _____ in Class D.

You _____ not in the same class.



B Complete the conversation.

David Hi. _____ Julia Kim?

Maria No, _____. I'm Maria Martinez.

David Hi, Maria. I'm David. Nice to meet you.

Maria _____ here for a dance class?

David Yes, _____ in the same class?

Maria Yes, _____. We're in Class A.

David Oh, good.



4 About you

Grammar Answer the questions. Use your own information.

1. Are you in an English class?

2. Are you in a French class?

3. How are you today?

4. Are you and your friends in the same English class?

5. Are you married?



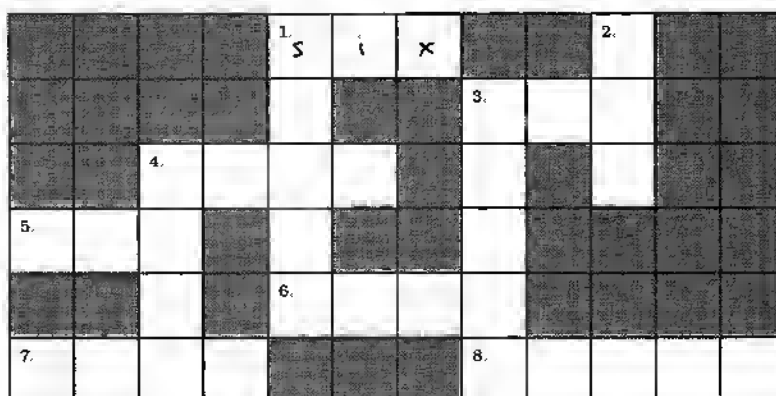
1 What's the number?

Vocabulary

A Write the numbers.

0	1	2	3	4	5
<u>zero</u>					
	6	7	8	9	10

B Complete the crossword puzzle.



Across

1. two \times three = six
3. two + eight = _____
4. ten \div two = _____
5. six - four = _____
6. three + six = _____
7. five \times zero = _____
8. six + two = _____

Down

1. ten - three = _____
2. eight - seven = _____
3. eight - five = _____
4. two \times two = _____

2 What's the word?

Vocabulary

The letters spell a word. Write each letter in the correct box below to see the word.

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. H | 5. N | 7. E | 9. U |
| 2. O | 4. O | 6. T | 8. S | 10. T |

ten	four	nine	one	three	eight	six	two	five	seven
			C						

3 Here's your membership card.

Grammar

Look at Mark's student ID card. Write his answers in the conversation.

Lee Hello. Are you a member of the club?

Mark No, I'm not.

Lee OK. Well, here's an application form.

So, what's your last name?

Mark It's Brokaw or Brokaw

or My last name's Brokaw

Lee Thank you. And your first name?

Mark _____

Lee What's your middle initial, please?

Mark _____

Lee And what's your e-mail address?

Mark _____

Lee Your phone number?

Mark _____

Lee Are you an English student?

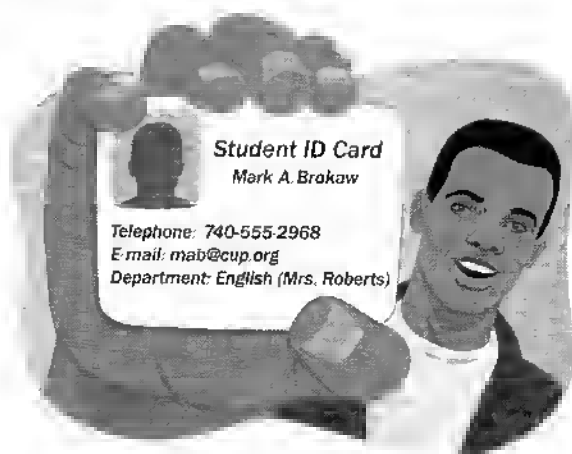
Mark _____

Lee What's your teacher's name?

Mark _____

Lee Thank you. Here's your membership card.

Have a nice day.



4 About you

Grammar and vocabulary

Write questions with *What's* and the words given. Then answer the questions with your own information.

1. A What's your name ?
(your name)

B _____

2. A _____ ?
(your telephone number)

B _____

3. A _____ ?
(your e-mail address)

B _____

4. A _____ ?
(your English teacher's name)

B _____



1 Good evening.**Conversation strategies**

Complete the conversations with the expressions in the box. Use each expression only one time.

Good evening.	✓ Hi	How about you?	How are you doing?	Thank you.	Yes
Pretty good.	Hello.	Nice to meet you.	Good-bye.	thanks	Yeah

1. *Sam* Hi, Ali.

Ali Hi, Sam. _____?

Sam Good, thanks. How about you?

Ali _____.

Sam Am I late?

Ali _____, you are, but it's OK.

Sam Good. By the way, here's your book.

Ali Oh, _____.



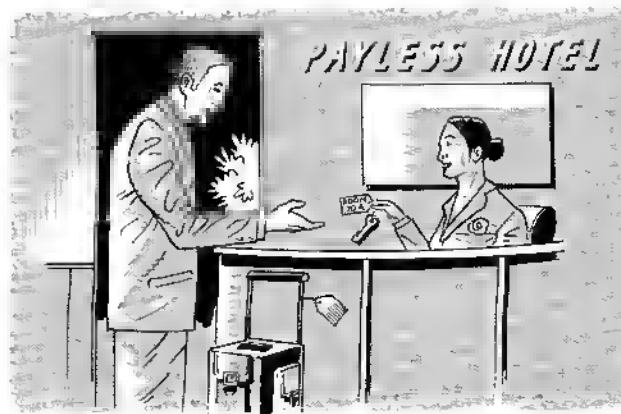
2. *Joe* Good evening.

Clerk _____. What's your name, please?

Joe Joe Johnson.

Clerk Oh, yes, Mr. Johnson. Your room number is 10A. Here's your key.

Joe _____.



3. *Sally* Hello. My name's Sally.

Kate _____. I'm Kate. _____.

Are you here on business?

Sally _____, I am. _____?

Kate No, I'm on vacation.

Sally Nice. Oh, here's a taxi. _____.

Kate Bye.



2 How are you doing?

Conversation strategies

A Rewrite the conversation. Use less formal expressions for the underlined words.

A Hello. How are you?

A Hi. How are you doing?

B I'm fine, thank you. How are you?

B _____

A I'm fine. Are you a student here?

A _____

B Yes, I am. How about you?

B _____

A Yes, me too.

A _____

B What's the e-mail address here?

A It's Goodschooll@cup.org.

B Thank you. Good-bye.

B _____

A Good-bye.

A _____

B Number the lines of the conversation in the correct order. Then write the conversation.

_____ Hi.

A Hello.

_____ Yeah, me too.

B _____

_____ OK.

A _____

_____ Are you here for the concert?

B _____

_____ How are you doing?

A _____

1 Hello.

B _____

_____ Yeah, I am. How about you?

A _____

Unit 1 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to ... ☐ = I need to review how to ...

To review, go back to these pages in the Student's Book.

Grammar

- ☐ make statements with *I'm (not)*, *you're (not)*, and *we're (not)*
- ☐ ask questions with *Are you ... ?*
- ☐ ask questions with *What's ... ?*
- ☐ give answers with *It's ...*

2, 4, and 5
5
4, 6, and 7
6 and 7

Vocabulary

- ☐ say hello and good-bye in at least 4 different ways
- ☐ talk about names in English
- ☐ say numbers 0–10

1, 2, and 3
2 and 4
6

Conversation strategies

- ☐ use *How about you?*
- ☐ use everyday expressions in more formal and less formal situations

8
9

Unit 2 In class

Lesson A

Classmates

1 Where is everybody today?

Grammar

A Look at the pictures. Complete the sentences.



1. Bill is at the gym.
He's not at home.



2. Jon and Karen are at home.
They're not in class.



3. Sun Yee is in the cafeteria.
She's late.



4. David is on vacation.
He's asleep.



5. Kate and Tess are in class.
They're not at the library.



6. Carmen is at work.
She's not sick.

B Complete the questions about the people in part A. Then answer the questions.

1. A Is Bill at work?

B No, he's not.

2. A Are Jon and Karen at home?

B Yes, they are.

3. A Is Sun Yee at the gym?

B No, she's not.

4. A Is David asleep?

B Yes, he is.

5. A Are Kate and Tess on vacation?

B No, they are not.

6. A Is Carmen at work?

B Yes, she is.

2 Absent classmates

Unit 2 In class

Grammar

Complete the conversation with the verb *be*.
Use contractions where possible.
Add *not* where necessary.

Silvia Hi. How are you?

Jason Good, thanks. How about you?

Silvia Pretty good. _____ Dave here?

Jason No, he _____.

I think he _____ sick.

Silvia Oh. _____ he at home?

Jason I don't know.

Silvia How about Jenny and Paula?
_____ they here?

Jason No, they _____. They _____ on
vacation. I think they _____ in Miami.

Silvia Look! Dave _____ not sick. He _____ over
there. He _____ just late again!



3 About you

Grammar and vocabulary

Complete the questions with the names of your friends and classmates.
Then answer the questions.

1. A Is Paul _____ at home?

B Yes, he is.

2. A Are _____ and _____ at work?

B _____

3. A Is _____ in class today?

B _____

4. A Are _____ and _____ on vacation?

B _____

5. A Are _____ and _____ in your English class?

B _____

6. A Is _____ sick today?

B _____

7. A Is _____ at the library?

B _____

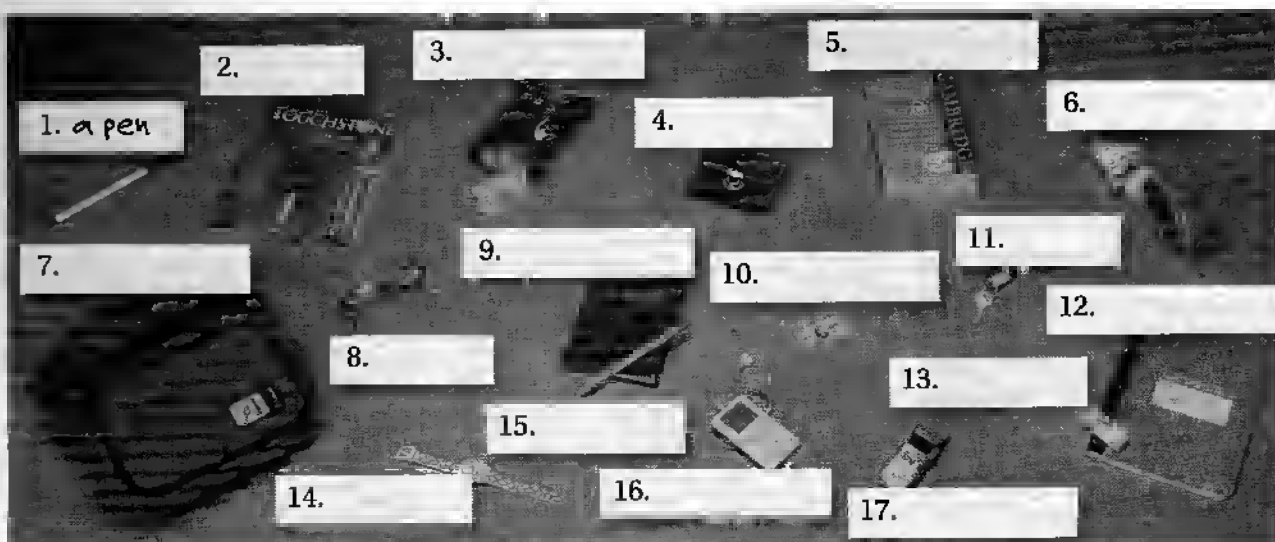
8. A Are _____ and _____ asleep?

B _____



1 Everyday things

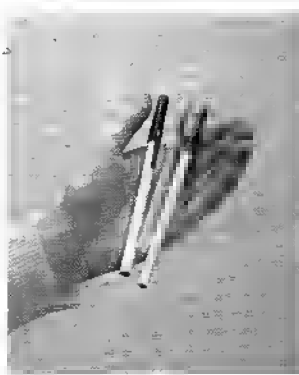
Vocabulary: Label the things in the picture.



2 What are these things?

**Grammar
and
vocabulary**

Write sentences about the pictures.

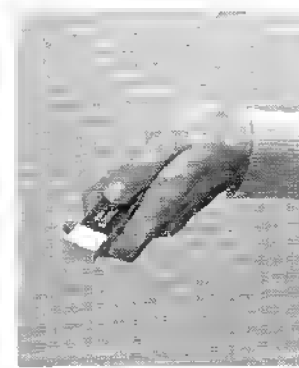
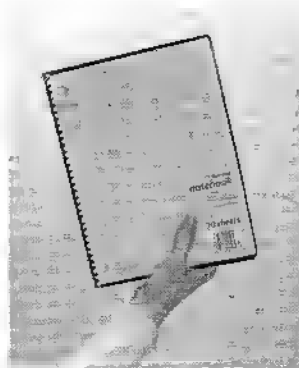


1. This is a bag.

2. These are pens.

3. _____

4. _____



5. _____

6. _____

7. _____

8. _____

3 Asking about things

Grammar Complete the conversations. Use the words in the box.

Is	it	it's	these	they're	this	What
Is	it	these	they	they're	this	✓What's

1. *Clerk* You're in Room 102.

Ms. Simms Thanks. what's this?

Clerk Oh, _____ your room key.

Ms. Simms OK. Thank you.

Clerk And _____ is your membership card for the fitness club.



2. *Erica* What's _____? _____ it a cell phone?

Jim Yes, _____ is. It's a cell phone and an MP3 player.

Erica I see.

Jim _____ are these?

Erica I think _____ watches.



3. *Bob* What are _____?

Jill Oh, no! I think _____ my jeans.

Bob Oh, I'm sorry. Are _____ new?

Jill Yeah. Oh, look. _____ this your wallet?

Bob Yes, _____ is.

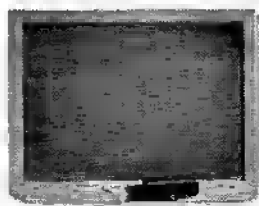
Jill Oh, no! And _____ are your credit cards!



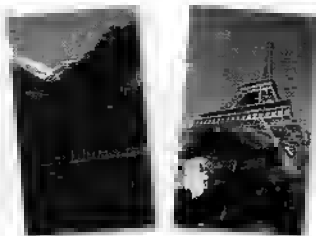
1 Classroom things

Vocabulary

A Write the words under the pictures.



1. a board



2. some posters



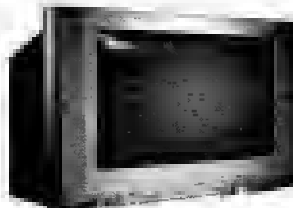
3. _____



4. _____



5. _____



6. _____



7. _____



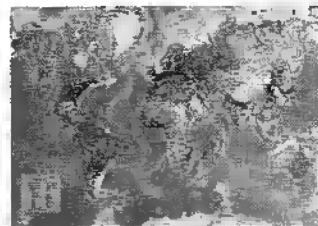
8. _____



9. _____



10. _____



11. _____



12. _____

B Circle the words from part A in the puzzle. Look in these directions (→↓).

T	V	C	Q	U	A	B	L	A	M	A	B
W	E	H	A	S	I	C	U	Y	A	Z	D
A	C	A	L	E	N	D	A	R	P	H	A
G	O	I	H	K	O	P	Z	D	E	O	R
I	P	R	P	E	D	L	F	L	T	E	O
W	A	S	T	E	B	A	S	K	E	T	I
R	K	T	D	R	R	Y	D	D	M	U	M
D	C	U	O	S	J	E	C	O	E	S	K
N	L	L	G	T	D	R	X	I	T	J	A
C	D	M	P	U	T	E	R	D	T	D	S
M	C	A	S	M	P	O	S	T	E	R	S
A	K	I	V	I	D	E	D	S	V	A	R

Grammar and vocabulary

A Look at the picture. Complete the sentences. Use the words in the box



in in in front of next to ✓ on on on under

1. The dictionaries are on the floor.
2. The students' papers are on the wall.
3. The CD player is on the teacher's desk.
4. The calendar is on the wastebasket.
5. The videos are in the closet.
6. The computer is on the teacher's desk.
7. The teacher's desk is in front of the board.
8. The closet is near the window.

B Write the questions about the classroom in part A.

1. A Where's the teacher's desk?
B It's in front of the board.
2. A _____
B It's next to the window.
3. A _____
B They're on the floor.
4. A _____
B It's under the teacher's desk.
5. A _____
B They're on the wall.
6. A _____
B It's in the wastebasket.

3 Missing apostrophes

Gräntar

Put apostrophes (') in the correct places in the questions. Then answer the questions.

1. What's your English teacher's name? _____
2. What are your friends names? _____
3. Whats on the wall in your classroom? _____
4. Wheres your teacher now? _____

1 Questions, questions

Conversation strategies

Complete the conversations. Use the expressions in the box.

✓Excuse me	Thanks anyway.	Sure.	Here you go.	Thanks.
Can I borrow	You're welcome.	please	How do you spell .	Sorry.
What's the word for this in English?				

1. **Callie** Excuse me , Bob.**Bob** Yeah?**Callie** _____ your dictionary?**Bob** Sure. Now, where is it?**Callie** Um . . . it's right in front of you.**Bob** Oh, yeah. _____ .**Callie** Thanks.**Bob** _____ .2. **Ruby** Can I borrow your cell phone, _____ ?**Millie** _____. Oh, wait. It's not in my bag. I think it's at home. _____ .**Ruby** That's OK. _____ .**Millie** Sure. . . . _____ ?**Ruby** In English, the word is *umbrella*.**Millie** Umbrella? Thanks.**Ruby** Sure.3. **Yari** _____ videos?**Dan** V-I-D-E-O-S.**Yuri** _____ .**Dan** Sure.**Yuri** And how do you spell *television*?**Dan** T-V.**Yuri** Very funny!

2 Scrambled conversations

Conversation strategies

Number the lines of the conversations in the correct order.
Then write the conversations.

- | | |
|-------------------------------------|-----------------------|
| 1. ____ I'm sorry. | A <u>You're late.</u> |
| <u>1</u> ____ You're late. | B ____ |
| ____ That's OK. | A ____ |
| 2. ____ Sure. | A ____ |
| ____ Thank you. | B ____ |
| ____ Can I borrow your pen, please? | A ____ |
| ____ You're welcome. | B ____ |
| 3. ____ I don't know. | A ____ |
| ____ That's OK. Thanks anyway. | B ____ |
| ____ That's OK. What about this? | A ____ |
| ____ I'm sorry. I don't know. | B ____ |
| ____ What's the word for this? | A ____ |



Unit 2 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to ... ☐ = I need to review how to ...

To review, go back to these pages in the Student's Book.

Grammar

- | | |
|--|-----------|
| <input type="checkbox"/> make statements with <i>he's (not)</i> , <i>she's (not)</i> , and <i>they're (not)</i> | 12 and 13 |
| <input type="checkbox"/> ask questions with <i>Is he ... ?</i> , <i>Is she ... ?</i> , and <i>Are they ... ?</i> | 13 |
| <input type="checkbox"/> use <i>a</i> or <i>an</i> | 14 |
| <input type="checkbox"/> make nouns plural with <i>-s</i> , <i>-es</i> , or <i>-ies</i> | 15 |
| <input type="checkbox"/> use <i>this</i> with singular nouns and <i>these</i> with plural nouns | 14 and 15 |
| <input type="checkbox"/> ask questions with <i>Where ... ?</i> | 17 |
| <input type="checkbox"/> use <i>'s</i> and <i>s'</i> to show possession | 17 |

Vocabulary

- | | |
|--|-----------|
| <input type="checkbox"/> name at least 8 things students take to class | 14 and 15 |
| <input type="checkbox"/> name at least 12 classroom items | 16 and 17 |
| <input type="checkbox"/> say where things are in the classroom | 16 and 17 |

Conversation strategies

- | | |
|--|----|
| <input type="checkbox"/> ask for help in class | 18 |
| <input type="checkbox"/> use common responses to <i>Thank you</i> and <i>I'm sorry</i> | 19 |

Unit 3 Favorite people

Lesson A Celebrities

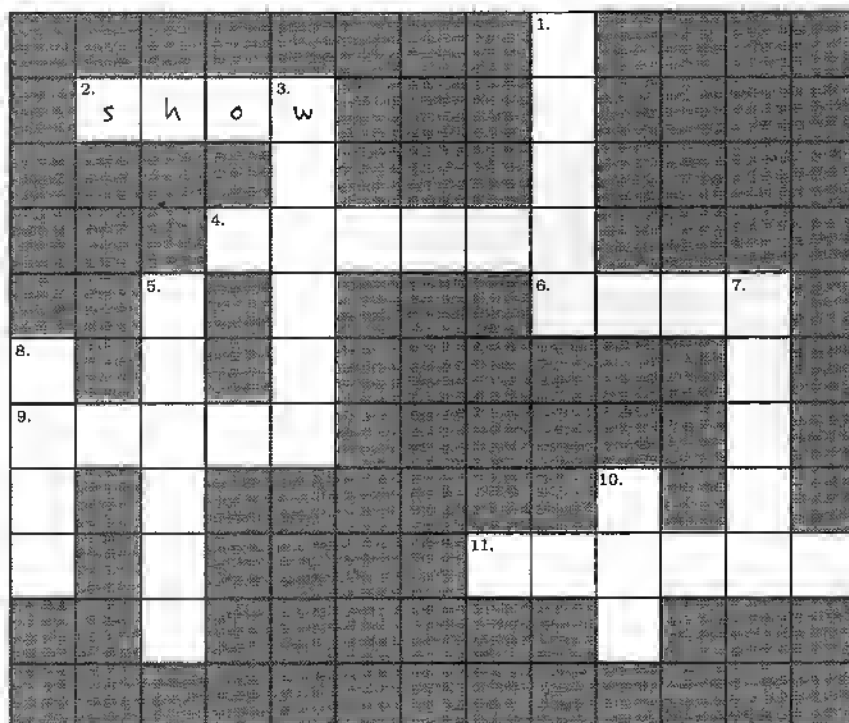
1 Favorites

Vocabulary

A Unscramble the letters. Write the words.

- | | | |
|------------------------|-------------------|--------------------|
| 1. rgiens singer _____ | 5. ralype p _____ | 9. naf f _____ |
| 2. ctrao a _____ | 6. dnab b _____ | 10. ivome m _____ |
| 3. rtweir w _____ | 7. hwso s _____ | 11. rtiats a _____ |
| 4. maet t _____ | 8. prsot s _____ | |

B Complete the crossword puzzle with the words in part A.



Across

2. What's your favorite TV show ?
4. Norah Jones is an amazing _____ .
6. Our favorite soccer _____ is Manchester United.
9. Meryl Streep is a great _____ .
11. Ronaldo is a famous soccer _____ .

Down

1. Soccer is a _____ .
3. Stephen King is a famous _____ .
5. Who's your favorite _____ ?
7. This _____ is exciting.
8. My favorite _____ is the Black Crowes.
10. Brian is a _____ of the Williams sisters.

2 She's my favorite singer.

Grammar Look at the pictures, and complete the sentences.



1. " She's my favorite singer.
Her new CD is great."



2. " _____ Jama fans. Jama is
_____ favorite band."



3. " _____ a great writer. _____
new book is really good."



4. " _____ favorite TV show is
The Visitors. What's _____
favorite show?"



5. " _____ my favorite actors.
I think _____ movies are
very good."



6. "Cassandra Coe is my teacher.
_____ a great artist. _____
pictures are amazing."

3 They're great!

Grammar Complete the conversation with the verb *be*. Use contractions where possible.

Alicia Look! It's Enrique Iglesias's new CD.

He's _____ my favorite singer.

Norah Yeah, I _____ a big fan of his, too. His voice _____
amazing. Oh. Here's my favorite band.

Alicia Yeah? What's your favorite band?

Norah The Backstreet Boys. They _____ great.

Alicia Yes, they _____. Nick Carter _____ really
good-looking. He _____ my favorite.



1 What are they like?**Vocabulary**

Look at the pictures, and complete the sentences. Use the words in the box.

busy	fun	lazy	✓quiet	smart	tired
friendly	interesting	outgoing	shy	strict	

1. She's quiet and _____.

2. He's _____.



3. They're _____.



4. She's _____.



5. She's _____.



6. He's _____.



7. He's not very _____ or _____.



8. They're _____ . She's _____.

2 What's new?

Grammar

Complete the conversation with the verb *be*. Use contractions where possible. Add *not* where necessary.

Carrie Sorry. Am I late?

Josh No, you _____. You _____ fine.

Carrie Good. So, what's new? _____ you busy at work?

Josh Yes, I _____. Our boss _____ sick, so he _____ at work.

Carrie Oh, really?

Josh So how about you? What _____ your new neighbors like? _____ they nice?

Carrie Yes, they _____. They _____ OK. They _____ very quiet.

Josh _____ they students?

Carrie No, they _____. The guy _____ a writer.

Josh A writer? What about the woman? _____ she a writer, too?

Carrie No, she _____. She _____ a writer – she _____ a teacher. At our school!



3 I'm not, you're not

Grammar

Rewrite the sentences in the negative form.

1. My neighbors are very nice.

My neighbors aren't very nice.

2. My best friend is a student.

3. I'm very shy.

4. The students in my class are very smart.

5. My English class is easy.

6. My teacher is very quiet.

4 About you

Grammar and vocabulary

Complete the questions. Then write short answers. Add more information.

1. Are you outgoing?

Yes, I am. I'm very outgoing.

or

No, I'm not. I'm not outgoing.

2. _____ your best friend lazy?

3. _____ your English class hard?

4. _____ your friends smart?

5. _____ your teacher fun?

6. _____ your classmates nice?

7. _____ you tired today?

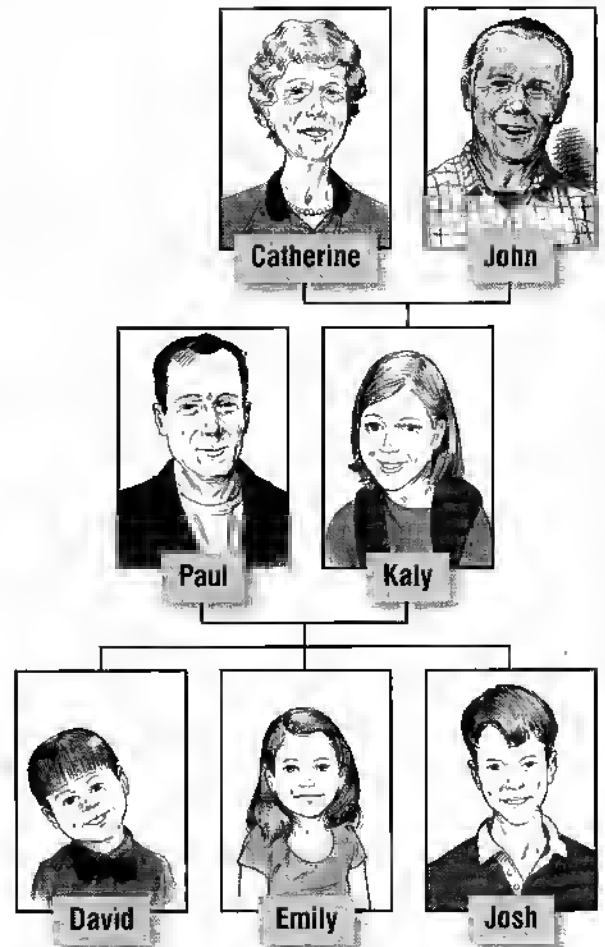
8. _____ you and your friends busy after class?

1 Who's who?

Vocabulary

Use the family tree to complete the sentences about this family.

1. David is Paul's
 s o n
2. John is Katy's
3. Katy is Paul's
4. Josh, David, and Emily are Paul and Katy's
5. Emily is Josh's
6. Josh is David's
7. John and Catherine are Katy's
8. Katy is Josh's
9. John is Catherine's
10. Emily is Katy's
11. Catherine is David's
12. John is Emily's



2 What's the number?

Vocabulary

Write the numbers.

65

11

24

15

1. sixty-five 2. 3. 4.

16

91

56

77

5. 6. 7. 8.

3 How about your children?

**Grammar
and
vocabulary**

Unscramble the questions. Then write the answers to complete the conversations.

1. are / your / How / children?

A How are your children?

B They're fine, thanks. How about your children?

A They're OK.

4. mother / What's / your / like?

A _____

B My mother? She's great. She's very smart. How about your mother?

A _____

2. your / What / are / names / parents'?

A _____

B George and Laura. How about your parents?

A _____

5. from / father / Where's / your?

A _____

B Texas. How about your father?

A _____

3. is / grandfather / How / your / old?

A _____

B He's 74. And your grandfather?

A _____

6. old / your / is / How / best friend?

A _____

B She's 16. How about your best friend?

A _____

4 A famous family

Grammar

Read part of a phone interview with an actor. Then write questions for the answers.

Interviewer Hello, Kate. How are you?

Kate Hi. I'm fine, thanks.

Interviewer Kate, I love your movies.

Kate Thank you.

Interviewer Now, about your family . . . who's your mother?

Kate Gwen Russell – the artist. And Kevin Russell is my father.

Interviewer Yes, they're famous! What are your parents like at home?

Kate Oh, Dad's fun and outgoing. And Mom's very smart!

Interviewer And, Kate, what's your favorite band?

Kate Green Day. They're amazing. . .

1. How is Kate?

She's fine.

2. _____

Her mother is Gwen Russell.

3. _____

Her father is fun and outgoing. Her mother is very smart.

4. _____

Her favorite band is Green Day.



1 New neighbors and co-workers

Conversation strategies

Complete the conversations with the questions in the box.

How old is she?	Where is she from?	✓What are they like?	An actor? Is she good?
From Chile?	Are they friendly?	Are they good?	Where are they from?

1. *Ming* Who are they?

Jim Oh, they're my new neighbors.

Ming Your neighbors? What are they like?

Jim Interesting. Very interesting. They're in a rock band.

Ming A rock band? _____?

Jim They're from New York.

Ming Wow! _____?

Jim No, they're not.

Ming Uh-oh. _____?

Jim Oh, very. Their friends are always here!



2. *Carlos* Who's she?

Kim Her name's Angie.

Carlos Angie? _____?

Kim I don't know exactly. I think she's from Chile.

Carlos _____? Really? What's she like?

Kim She's outgoing and fun.

Carlos Really? _____?

Kim I'm not sure. Maybe 24 or 25.

Carlos Oh. What's her job? Is she a server here?

Kim Well, yes. But she's an actor, too.

Carlos _____?

Kim Yeah, she's a good actor but not a great server.



2 Really? I'm surprised!

Conversation strategies

Write responses to show you are interested or surprised. Then ask a question.

1. My grandmother's name is Banu. Really? What's she like?
2. My brother is a singer in a band.
3. My grandfather is a tennis player.
4. I'm from Alaska.
5. My mother is a Spanish teacher.
6. My new job is hard work.
7. My sister is an artist.
8. My last name is Oh.

Unit 3 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to . . . ☐ = I need to review how to . . .

To review, go back to these pages in the Student's Book.

Grammar

- ☐ use *my, your, his, her, our, and their*
- ☐ make statements with *be*
- ☐ ask *yes-no* questions with *be*
- ☐ make negative statements with *be*
- ☐ ask information questions with *be*

22 and 23
22 and 23
24 and 25
24 and 25
26 and 27

Vocabulary

- ☐ name at least 8 words to describe people's personalities
- ☐ name at least 12 family words
- ☐ say numbers 10–101

24 and 25
26 and 27
26

Conversation strategies

- ☐ show interest by repeating information and asking questions
- ☐ use *Really?* to show interest or surprise

28
29

Unit 4 Everyday life

Lesson A

In the morning

1 What's Kathy's morning like?

Grammar
and
vocabulary

A Complete the sentences about Kathy's morning. Use the correct form of the verbs in the box.

check	exercise	get up	play
eat	✓ get up	listen	read



1. Kathy gets up early. Her son _____ late.



2. She _____ before work. Her son _____ games.



3. She _____ to the radio in the car.



4. She and her co-workers _____ breakfast together.



5. Kathy _____ her e-mail right after breakfast.



6. Her boss _____ the newspaper at work.

B Rewrite the sentences in the negative form.

1. Kathy's son gets up early. Kathy's son doesn't get up early.
2. Kathy checks her e-mail before breakfast. _____
3. Kathy and her son talk a lot in the morning. _____
4. Kathy's son does his homework. _____
5. Kathy and her boss eat breakfast together. _____
6. Kathy's boss plays computer games. _____

2 Guess what!

Grammar

Complete Peter's e-mail with the correct form of the verbs.


e-mail

Hi!

Guess what! I have (have) a new job – in a coffee shop. It's hard work.
I _____ (get up) early, and I _____ (work) late. But the coffee is good.

My boss is nice. He's French, and he _____
(study) English at night. He _____ (do) his
homework in the coffee shop. I _____ (help)
him sometimes. He's quiet, and he _____
(not / talk) a lot. He _____ (listen) to the radio
and _____ (sing), but we _____ (not / like)
the same music. He _____ (like) coffee, too. We
both _____ (have) four cups of coffee every day!

Write soon!
Peter



3 Typical morning activities

Grammar and vocabulary

A What are typical morning activities? Match the verbs with the words and expressions.

- | | |
|-----------------|----------------------------|
| 1. do <u>a</u> | a. to the radio |
| 2. study _____ | b. (my) e-mail or messages |
| 3. check _____ | c. a car |
| 4. listen _____ | d. (my) homework |
| 5. drive _____ | e. an alarm clock |
| 6. play _____ | f. English |
| 7. read _____ | g. games on the computer |
| 8. use _____ | h. a book |

B Write true sentences about your morning routine. Use the verbs in part A.

- I don't do my homework in the morning.
- _____
- _____
- _____
- _____
- _____
- _____
- _____

2 Guess what!

Grammar

Complete Peter's e-mail with the correct form of the verbs.

e-mail


Hi!

Guess what! I have (have) a new job - in a coffee shop. It's hard work.
I _____ (get up) early, and I _____ (work) late. But the coffee is good.

My boss is nice. He's French, and he _____
(study) English at night. He _____ (do) his
homework in the coffee shop. I _____ (help)
him sometimes. He's quiet, and he _____
(not / talk) a lot. He _____ (listen) to the radio
and _____ (sing), but we _____ (not / like)
the same music. He _____ (like) coffee, too. We
both _____ (have) four cups of coffee every day!

Write soon!

Peter



3 Typical morning activities

Grammar and vocabulary

A What are typical morning activities? Match the verbs with the words and expressions.

- | | |
|-----------------|----------------------------|
| 1. do <u>a</u> | a. to the radio |
| 2. study _____ | b. (my) e-mail or messages |
| 3. check _____ | c. a car |
| 4. listen _____ | d. (my) homework |
| 5. drive _____ | e. an alarm clock |
| 6. play _____ | f. English |
| 7. read _____ | g. games on the computer |
| 8. use _____ | h. a book |

B Write true sentences about your morning routine. Use the verbs in part A.

1. I don't do my homework in the morning.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1 What's fun? What's not?**Vocabulary****A** Which routine activities are fun for you? Complete the charts. Add your own ideas.

check e-mail
clean the house
do homework

do the laundry
drive to work
eat snacks

get up early
go shopping
make phone calls

✓play sports
take lessons / a class
watch TV

Fun!	
play sports	

Not fun!	

B Write the days of the week in the date book. Then write one thing you do each day.

Sunday:	I go shopping on Sundays.	Th	:	
M	:	F	:	
T	:	S	:	
W	:			

2 About you 1**Grammar
and
vocabulary**

Use time expressions to write one thing you do and one thing you don't do.

1. on the weekends

I clean the house on the weekends.I don't go to work on the weekends.

2. after work / school

3. every day

4. on Saturdays

5. in the afternoons

6. at night



3 What's your week like?

Grammar

Complete the conversation with the correct form of the verbs.

Cecilia What's your week like, Eduardo? Do
(Do / Does)

you go to work every day?
(go / goes)

Eduardo Well, no, I don't. I work at home on Fridays.
(don't / doesn't)

Cecilia Really? What about the weekends? Do
(Do / Does)

you work then, too?
(work / works)

Eduardo Yes, I do. But I don't like it. What
(do / does)

about you? Do you and your husband
(Do / Does)
go to work every day?
(go / goes)

Cecilia Yes, we do. But just Monday to Friday.
(do / does)

We clean the house on the weekends.
(clean / cleans)

Oh, and we go to soccer games.
(go / goes)

Eduardo Oh, Do your son play soccer?
(Do / Does) (play / plays)

Cecilia Yes, he does. He's on the school team.
(do / does)

Do your son play any sports?
(Do / Does) (play / plays)

Eduardo No, he doesn't. He plays games on the computer.
(don't / doesn't)



4 About you 2

**Grammar
and
vocabulary**

Complete the questions. Then write answers with your own information.

1. A Do you take a class at night?

B Yes, I do. I take a Spanish class on Monday evenings.

2. A Does your father watch TV before bed?

B Yes, he does.

3. A Do you and your friends go shopping on Saturdays?

B No, we don't.

4. A Do your friends check their e-mail before breakfast?

B Yes, they do.

5. A Does your mother read the newspaper every day?

B No, she doesn't.

1 Saying more than yes or no

Conversation strategies**A** Complete the conversation. Use the sentences in the box.

I work part-time in the cafeteria.	It's fun, and the people are nice.
Just Mondays and Wednesdays.	I'm an English student.
✓ I'm new here, and I'm late.	I go there Mondays after work. It's great!

Mike Hi. Are you OK? You look lost.**Yumi** Hello. Where's Room 106? Do you know?I'm new here, and I'm late.**Mike** Yeah. It's right over there, next to the cafeteria.**Yumi** Thanks. So, do you work here?**Mike** Yes, I do. _____**Yumi** Do you like it? I mean, do you like the job?**Mike** Yeah, I do. _____**Yumi** That's good. Do you work here every day?**Mike** Well, no. _____I go to class on Tuesdays and Thursdays.**Yumi** Oh. So you're a student, too?**Mike** Yeah. _____**Yumi** Really? I'm an English student, too. Do you belong to the English Club?**Mike** Yes, I do. _____**Yumi** Oh. Well, thanks a lot. And see you at English Club!**Mike** Great!**B** Read the completed conversation again. Then read the sentences below. Are they true or false? Check (✓) true or false.

	True	False
1. Mike and Yumi are friends.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Mike works in the cafeteria.	<input type="checkbox"/>	<input type="checkbox"/>
3. Mike is a new student.	<input type="checkbox"/>	<input type="checkbox"/>
4. Mike works Tuesdays and Thursdays.	<input type="checkbox"/>	<input type="checkbox"/>
5. Mike likes his part-time job.	<input type="checkbox"/>	<input type="checkbox"/>
6. Yumi and Mike are English students.	<input type="checkbox"/>	<input type="checkbox"/>
7. Mike belongs to the English Club.	<input type="checkbox"/>	<input type="checkbox"/>

**Conversation
strategies**

Unscramble the questions. Then answer the questions. Write more than *yes* or *no*. Use *Well* if you need to.

1. live / you / around / Do / here ?

Do you live around here?

2. from / originally / you / here / Are ?

3. a / full-time / you / Are / student ?

4. have / you / brothers / Do / sisters / or ?

5. you / work / the / on / weekends / Do ?

6. Do / English / like / you / class / your ?

7. get up / day / you / Do / every / early ?

8. grandparents / Do / with / your / live / you ?

1 Watching TV

Reading

A What do you think? What do average Americans do after work and school? Check (✓) the boxes.

- | | | |
|---|---|--------------------------------------|
| <input type="checkbox"/> spend time with family | <input type="checkbox"/> read | <input type="checkbox"/> watch TV |
| <input type="checkbox"/> go out with friends | <input type="checkbox"/> go out to dinner | <input type="checkbox"/> go shopping |

B Read the article. Check your answers in part A.

After Work and School

Do Americans have exciting lives? Do they go out every night after work and have fun? Well, no, they don't. Many Americans don't usually go out with friends in the evening. They don't go out to dinner or go shopping. What do they do? They relax at home. In fact, it's their favorite activity – about 90% of Americans stay at home in the evening.

And what about young people? Well, they spend a lot of time at home, too. American high school students study for 3 hours a week and watch TV for 18 hours a week.

So, are Americans lazy? No, they're not. 80% of Americans have hobbies. Hobbies are fun, interesting, free-time activities – like sports, reading, music, and computers. Americans stay busy!

Here are the average American's favorite activities in the evening:

26% watch TV or videos

25% spend time with their families

9% read

8% go out with friends

5% go out to dinner

C Read the article again. Then correct these false sentences.

1. Americans go out every night after work.

Americans don't usually go out with friends in the evening.

2. After work, Americans usually go shopping.

3. American high school students usually study for three hours a night.

4. American high school students don't watch TV.

5. 20% of Americans have hobbies.

2 TV shows

Writing

A Read the e-mail messages. Then rewrite Joe's message. Use capital letters and periods.

Hi Joe!

Do you watch TV on Friday nights? I watch *Movie Night* on Fridays. It's good! And I watch the news every night. What TV shows do you watch?

Ian

hi ian!

no, i don't watch TV on fridays
i go out on friday nights i watch TV on sundays i watch the show *world of sports* on sunday afternoons i also watch football games on monday nights

joe

Hi Ian!

B What TV shows do you watch? When do you watch them? Write an e-mail to a friend about your TV-watching habits.

Hi _____!

Unit 4 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to ... ☐ = I need to review how to ...

To review, go back to these pages in the Student's Book.

Grammar	<input type="checkbox"/> make simple present statements	34 and 35
	<input type="checkbox"/> ask simple present <i>yes-no</i> questions and give short answers	36 and 37
Vocabulary	<input type="checkbox"/> name at least 12 new verbs for routine activities	34, 35, 36, and 37
	<input type="checkbox"/> name the days of the week	36
	<input type="checkbox"/> name at least 8 time expressions with the simple present	37
Conversation strategies	<input type="checkbox"/> answer questions with more than <i>yes</i> or <i>no</i>	38 and 39
	<input type="checkbox"/> use <i>Well</i> to get time to think of an answer	39
Writing	<input type="checkbox"/> use capital letters and periods	41

2 TV shows

Writing A Read the e-mail messages. Then rewrite Joe's message. Use capital letters and periods.

e-mail

Hi Joe!

Do you watch TV on Friday nights? I watch *Movie Night* on Fridays. It's good! And I watch the news every night. What TV shows do you watch?

Ian

e-mail

hi ian!

no, i don't watch TV on fridays
i go out on friday nights i watch TV on sundays i watch the show *world of sports* on sunday afternoons I also watch football games on monday nights

joe

e-mail

Hi Ian!

B What TV shows do you watch? When do you watch them? Write an e-mail to a friend about your TV-watching habits.

e-mail

Hi _____!

Unit 4 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to ... ☐ = I need to review how to ...

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	<input type="checkbox"/> use <i>Well</i> to get time to think of an answer	39
Writing	<input type="checkbox"/> use capital letters and periods	41

Unit 5 Free time

Lesson A

Going out

1 In your free time

Vocabulary

How often do you do these things? Complete the chart with the free-time activities in the box. Add your own ideas.

✓eat out	go out with friends	go to a club	go to a movie	play a sport
go on the Internet	go shopping	go to the gym	have dinner with family	rent a movie

every day	three or four times a week	once or twice a week	once or twice a month
		eat out	

2 Craig's busy schedule

Grammar and vocabulary

A Read Craig's calendar. Are the sentences below true or false? Write *T* (true) or *F* (false). Then correct the false sentences.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
morning: do the laundry!! evening: dinner with Mom and Dad	morning: classes afternoon: go shopping	morning: go to the gym!! afternoon: library	morning: classes afternoon: guitar lesson	morning: go to the gym!! evening: dinner with Sandra	morning: classes evening: movie with Jim	morning: clean the house!! afternoon: tennis with Bob evening: club with Bill

Weekly Planner

- He goes out with friends ^{three nights a week} every night. F
- He goes to the library every day.
- He goes shopping once a week.
- He takes guitar lessons on Wednesday mornings.
- He plays tennis twice a week.
- He does the laundry three times a week.
- He sees his parents on the weekends.
- He cleans the house on Saturday mornings.

Grammar

B Now answer these questions about Craig's schedule.

1. How often does he go to the gym? He goes to the gym twice a week.
2. When does he have classes? _____
3. How often does he go to a club? _____
4. What does he do on Thursday nights? _____
5. When does he go to the movies? _____
6. What does he do on Saturday afternoons? _____
7. Who does he play tennis with? _____
8. Where does he go on Saturday nights? _____

3 About you

Grammar
and
vocabulary

Write questions for a friend. Then answer your friend's questions.

1. You Where do you go after class ?
(go after class)

Friend I meet some friends and go to a restaurant for dinner.
How about you?

You I . . .

2. You _____ ?
(do your English homework)

Friend Before dinner. I don't do homework after dinner.
How about you?

You _____

3. You _____ ?
(do in your free time at home)

Friend I rent a movie, or I just relax in front of the TV with
a friend. How about you?

You _____

4. You _____ ?
(go on the weekends)

Friend I go to a restaurant or club. How about you?

You _____

5. You _____ ?
(go out with)

Friend Oh, friends from school. How about you?

You _____



1 How often?

Grammar A Write the frequency adverbs in order in the chart below.

always hardly ever ✓never often sometimes usually



B Answer the questions. Write true sentences using frequency adverbs.

What's something you...

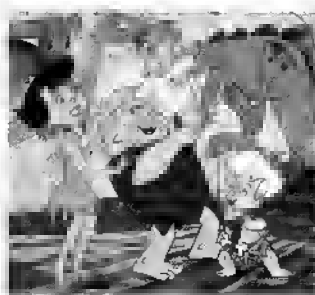
1. hardly ever do before school / work? I hardly ever check my e-mail before school.
2. always do in the morning? _____
3. sometimes do after school / work? _____
4. never do during dinner? _____
5. often do in the evenings? _____
6. usually do on Saturdays? _____

2 What kinds of TV shows do you know?

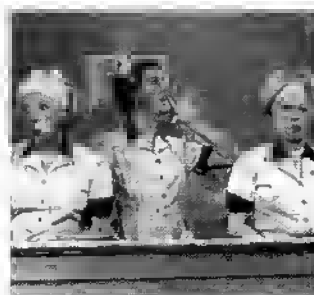
Vocabulary A Write the kinds of TV shows under the pictures.



1. soap opera



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

B Circle the kinds of TV shows from part A in the puzzle. Look in these directions (→ ↓).

T	C	S	I	T	C	O	M	E	T	I	S
E	A	O	E	D	H	P	O	R	H	I	H
L	R	E	A	L	I	T	Y	S	H	O	W
K	T	A	L	K	S	H	O	W	U	P	O
S	O	A	P	O	P	E	R	A	E	E	U
D	O	C	U	M	E	N	T	A	R	Y	N
A	N	D	O	T	H	E	J	E	I	W	S
Y	T	E	A	I	U	W	D	O	C	T	V
Y	C	G	A	M	E	S	H	O	W	L	Y



3 About you

Grammar
and
vocabulary

Answer the questions. Give two pieces of your own information in each answer.

- Do you ever watch soap operas? Yes, I always watch them in the afternoons.
I love Susan Lucci.
- What sitcom do you hardly ever watch? _____

- How often do you watch documentaries? _____

- What talk shows do you like? _____

- When do you usually watch the news? _____

- How often do you watch reality shows? _____

Do you go straight home?

1 Asking questions in two ways

Conversation strategies

Complete the conversations with the questions in the box.

- Do you like French?
 ✓ Do you do anything special?
 Do you play baseball?

- I mean, do you belong to any clubs?
 I mean, do you know a nice place?
 I mean, do you go every day?



1. *Lisa* What do you do after work?
 Do you do anything special?

Debbie Well, I go to the gym.

Lisa Really? How often do you go?

Debbie No, not every day. I go Mondays, Wednesdays, and Thursdays.



2. *Howard* Do you know the restaurants around here?

Mary Well, I often go to a little place on Main Street.
 What kind of food do you like?

Howard Yes, I do. I love French food.



3. *Paul* What do you do after school?

Tom Well, yeah. I'm in the Sports Club.

Paul Really? What do you play?

Tom Well, no. We watch baseball on TV!

Paul Oh.

2 Questions, questions

Conversation strategies

Write a second question for each question below. Then write true answers.

1. What's your teacher like?

I mean, is she nice?

Yes, she's very nice. I like her a lot.

2. How often do you have English class?

3. How do you get to school / work?

4. What do you do for fun on the weekends?

5. Do you read a lot?

6. Do you ever go to clubs?

3 About you

Conversation strategies

Add frequency adverbs to make these sentences true for you.
Then use *I mean*, and write more information.

1. I never go to the gym. I mean, I can't stand gyms.
2. I _____ get home early. _____
3. I _____ see my friends during the week. _____
4. I _____ go on the Internet in the evening. _____
5. I _____ eat breakfast at school / work. _____
6. I _____ get up early. _____
7. I _____ eat out on Saturdays. _____
8. I _____ watch reality shows on TV. _____
9. I _____ go shopping on the weekends. _____
10. I _____ study English after dinner. _____

1 Paula's problem

Reading

A Read Paula's e-mail. How many hours does Paula spend at the computer?

- ☐ 3 hours ☐ 4 or 5 hours ☐ 7 or 8 hours

From: Paula
 To: Internet Counseling Service
 Subject: Do I have a big problem?

Hi. My name is Paula, and I'm 22 years old. I live with my parents and my two brothers, but I hardly ever see my family. They say I spend too much time in front of the computer, but I don't think that's true. I mean, I only go online five or six times a day. I always get up early in the morning and check my e-mail before school. I read the news online and listen to the radio on my computer. Sometimes I watch movies on the computer, and I go shopping online. In the evening, I usually write e-mail messages to my friends. So, I spend about four or five hours a day on my computer at home and three hours in class. (I'm taking a computer class at school.) So, do I have a problem? Please tell me.

Paula

B Read Paula's e-mail again. Then answer the questions.

- Who does Paula live with? She lives with her parents and her two brothers.
- Does she see her family a lot? _____
- When does she check her e-mail? _____
- Paula uses her home computer for six things. What are they? _____
- What do you think? Does Paula have a problem? Why or why not? _____



2 I need some advice!

Writing **A** Read José's e-mail message. Complete it with *and* or *but*.

From: José
To: Internet Counseling Service
Subject: Do I spend too much time at school?

I think I have a problem. I don't have a computer at home, but I use a computer at school. So, I usually go to school early, _____ I check my e-mail. I send e-mail to my friends in other countries. I often go online for fun, _____ sometimes I study English on the computer. Then on the weekends, I go to school _____ write papers for class (on the computer). Do I spend too much time at school?

B Write an e-mail message to the Internet Counseling Service about a problem you have. Write about a problem below, or use your own idea.

"I watch too much TV."

"I go shopping too much."

"I work too much."

"I stay home too much."

"I talk on my cell phone too much."

"I study too much."

From: _____
To: Internet Counseling Service
Subject: _____

Unit 5 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to ... ☐ = I need to review how to ...

To review, go back to these pages in the Student's Book.

☐ ask simple present information questions

44 and 45

☐ use time expressions like *once a week*

44 and 45

☐ use frequency adverbs like *sometimes, never, etc.*

46

☐ name at least 6 new free-time activities

44 and 45

☐ name at least 6 kinds of TV shows

47

☐ talk about likes and dislikes

47

☐ ask questions in 2 ways to be less direct

48

☐ use *I mean* to repeat an idea and say more

49

☐ use *and* and *but* to link ideas

51

Grammar

Vocabulary

Conversation strategies

Writing

Unit 6 Neighborhoods

Lesson A Nice places

1 What's in the neighborhood?

Vocabulary

Label the places in the picture. Use the words in the box.

✓ apartment buildings	club	supermarket	restaurants	café	movie theater
fast-food places	park	museum	post office	stores	swimming pool



2 Can you find the opposites?

Vocabulary

Find six pairs of adjective opposites in the box. Write them in the chart below.

bad	boring	expensive	interesting	noisy	quiet
big	cheap	good	✓new	✓old	small

new - old



3 That's not quite right!

Grammar

Look at the picture on page 42. Correct the sentences to describe the neighborhood.

1. There's one cheap fast-food place.
2. There are a couple of post offices.
3. There's a big stadium.
4. There are a couple of supermarkets.
5. There are some malls.
6. There's an apartment building.
7. There are no small stores.
8. There's an expensive restaurant.
9. There are a lot of beautiful parks.
10. There's no movie theater.

There are a couple of cheap fast-food places.

4 About you

**Grammar
and
vocabulary**

What's your neighborhood like? Complete the sentences with true information.

1. There's a _____.
2. There are a lot of _____.
3. There are some _____.
4. There are a couple of _____.
5. There's no _____.
6. There are no _____.

What time?

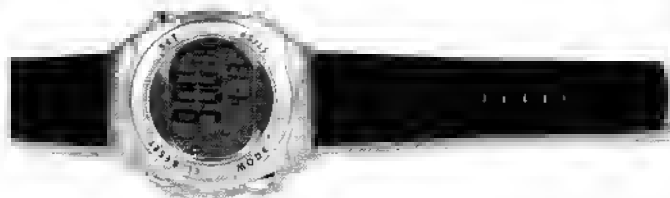
1 What's the time?

Vocabulary

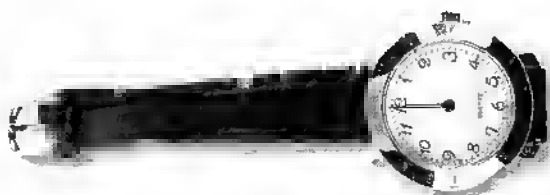
A Write the times in words. Where there are two lines, write the times two ways.



1. It's three-thirty. _____



2. _____



3. _____



4. _____



5. _____



6. _____

B Read about Kayo's day. Write the times in numbers. Then number the sentences in the correct order.

_____ Her bus comes at 7:55 (five to eight).

_____ She gets home at _____ (nine-fifteen) and watches TV.

1 Kayo gets up at _____ (six-twenty-five).

_____ She goes for lunch with her co-workers at _____ (noon).

_____ She starts work at _____ (eight-forty-five).

_____ She meets her boyfriend at _____ (twenty-five to six), and they have dinner.

_____ She eats breakfast at _____ (twenty after seven).

_____ She leaves work at _____ (ten after five).

_____ She goes to bed at _____ (ten-thirty).

2 Let's do it!

Grammar

Complete the conversations. Write questions starting with *What time*.
Use *Let's* to end each conversation with a suggestion.

- A I'm starving. Let's go to Burger Queen.
 B But it's late. What time does it close ?
 A It closes around 11:00, I think. _____ ?
 B Almost 10:00. _____ .
- A There's a new reality show on TV tonight.
 B _____ ?
 A Um, I think it starts at 8:00.
 B Well, I'm really tired. _____ ?
 A I'm not sure. I think it ends at 9:30.
 B OK. _____ .
- A Let's go to the gym on Saturday morning.
 B Sure. _____ ?
 A Oh, it opens early. At 6:00. _____ ?
 B I usually get up around 8:00 on Saturdays.
 A OK. _____ .



3 About you

**Grammar
and
vocabulary**

Unscramble the questions. Then write true answers.

- do / What time / get up / on weekdays / you ?
 A What time do you get up on weekdays?
 B _____
- your family / have / What time / does / lunch / on Sundays ?
 A _____
 B _____
- your English class / What time / start / does ?
 A _____
 B _____
- What time / leave home / do / you / in the morning ?
 A _____
 B _____
- stores / do / What time / in your neighborhood / open and close ?
 A _____
 B _____



1 Me too!

Conversation strategies

Circle the two correct responses to each comment. Cross out the incorrect response.

1. I think every neighborhood needs a park.
 - a. ~~Me neither.~~
 - b. Me too
 - c. Right
2. We don't have a good fast-food place here.
 - a. Yeah.
 - b. Me too.
 - c. I know.
3. I don't like the new restaurant.
 - a. Yeah. I know.
 - b. Me neither.
 - c. Me too.
4. There are no good bookstores around here.
 - a. I know.
 - b. Me too.
 - c. Right.
5. I like the new café downtown.
 - a. Me neither.
 - b. Me too.
 - c. Right. It's good.
6. I love this neighborhood. It's so quiet.
 - a. Right.
 - b. Yeah, I know.
 - c. Me neither.

2 What do they have in common?

Conversation strategies

Read the conversation. Are the sentences below true or false? Then write *T* (true) or *F* (false).

Glen What's your new neighborhood like?

Kirk Oh, it's amazing. There are a lot of outdoor cafés and movie theaters and clubs. I go out a lot.

Glen Really? I hardly ever go out in my neighborhood. It's boring.

Kirk Let's do something in my neighborhood this weekend. I'm free on Saturday.

Glen Me too.

Kirk Well, there's a great jazz club near my apartment. I love jazz.

Glen Really? Me too!

Kirk But let's have dinner at a café first. The food at the club is expensive, and I don't have a lot of money.

Glen Me neither. So, let's meet at 6:30 at your apartment.

1. Glen and Kirk both like their neighborhoods. F
2. Glen and Kirk both go out a lot in their neighborhoods.
3. Glen and Kirk are both free on Saturday.
4. Glen and Kirk both love jazz.
5. Glen and Kirk both have a lot of money.



Help note

Glen and Kirk **both** love jazz.
Glen loves jazz, **and** Kirk loves jazz, **too**.

3 Right. I know.

Conversation strategies

Circle the expression that is true about your neighborhood. Then show you agree. Respond with *Right* or *I know*.

- A There are some / There are no good restaurants in our neighborhood.
 B I know.
- A Our neighborhood has / **doesn't** have a lot of great stores.
 B _____
- A We live in a **great** / terrible neighborhood.
 B _____
- A We need / **don't need** a shopping mall around here.
 B _____



4 About you

Conversation strategies

Imagine you're talking to people from your neighborhood. Write true responses.

- I really like this neighborhood.

Me too. I think it's great.

or
Really? I don't like it very much.

- I don't eat out in this neighborhood.

- I think the restaurants are very expensive here.

- I don't have a lot of friends around here.

- I think our neighborhood is boring.

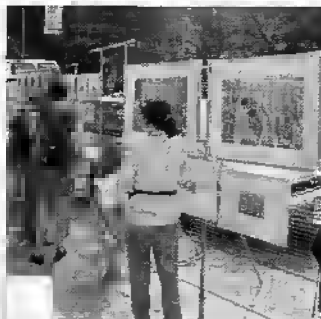
- I think we need a couple of new stores in our neighborhood.



1 Free events this weekend!

Reading

A Read the newspaper ads. Match the events with the pictures. Write the correct numbers next to the pictures.



Free Events This Weekend!

1. All-City Pop Concert Are you a fan of great singers and amazing bands? Come to the All-City Pop Concert. Meet local celebrities. Listen to exciting music. Dance!
The concert is Sunday at 8:00 p.m. in the cafeteria of Grant High School. There are only 200 seats, so come early.
Tickets are free.

2. Parkview Food Festival Do you love food? Do you often eat out? Then come to the Parkview Food Festival. Eat some delicious food from fifty different restaurants around the neighborhood — all for FREE!
Saturday between 11:00 a.m. and 4:00 p.m. in Green Street Park.

3. Outdoor Street Fair Saturday and Sunday from 10:00 a.m. to 6:00 p.m. in front of the City Art Museum. There are a lot of beautiful items for sale — books, art, photos, paintings, CDs, and more. Items for sale are just \$2.00–\$25.00. Coffee, sodas, and snacks are for sale, too!

4. Free Classes of the Neighborhood Center
Do you want to take a class but don't have the money? Try a free one-day class this Saturday. Learn:
• Art • Spanish • Music
• French • Computers • Yogo
Classes start at 10:00 a.m. and 2:00 p.m.
Go to www.freeclass.cup.org for more information.

B Read the ads again. Then answer the questions. Check (✓) the correct events.

Which event(s)	The pop concert	The food festival	The street fair	The free classes
1. have food?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. are on Saturday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. have a Web site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. are during the day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. are at night?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. are outdoors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Make your own event.

Writing A Complete the sentences with the prepositions in the box.

at at at between for ✓from through to

- The event is from 6:00 to 10:00.
- The event is at 8:00 p.m. at the stadium.
- Go to www.eventinfo.org for more information, or call Jim at 555-7777.
- Call at 12:00 p.m. and 5:00 p.m., Monday to Friday.

B Imagine you are planning an event. Answer these questions. Use the ideas in the boxes and your own ideas.

Events		Places	
play	art exhibit	library	museum
concert	sporting event	park	theater

- What is the event? _____
- When and where is it? _____
- What time does it start and finish? _____
- What's the cost of the event? Is it free? _____
- What things are there to do at the event? _____
- Where or how do people get more information? _____

C Now write an ad for your event from part B. Give the event a name.

Unit 6 Progress chart

Mark the boxes below to rate your progress.

✓ = I know how to . . . ? = I need to review how to . . .

To review, go back to these pages in the Student's Book.

Grammar

- ☐ use *There's* and *There are* with singular and plural nouns
- ☐ use quantifiers: *a lot of*, *some*, *a couple of*, and *no*
- ☐ use adjectives before nouns
- ☐ ask and answer questions about time
- ☐ make suggestions with *Let's*

54 and 55
54 and 55
55
56 and 57
57

Vocabulary

- ☐ name at least 6 adjectives to describe places
- ☐ name at least 10 words for neighborhood places
- ☐ give times for events

54 and 55
54 and 55
56 and 57

Conversation strategies

- ☐ answer *Me too* or *Me neither* to show I'm like someone
- ☐ answer *Right* or *I know* to agree

58 and 59
59

Writing

- ☐ use prepositions *at*, *from*, and *to* with times and days

61

Unit 7 Out and about

Lesson A Away for the weekend

1 What's the weather like?

Vocabulary

A Write two sentences about each picture.



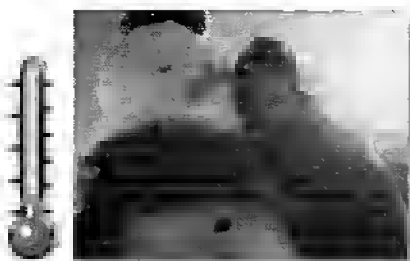
1. It's hot.
It's sunny.



2. _____



3. _____



4. _____



5. _____



6. _____

B Answer the questions. Write true answers.

- How many seasons do you have in your city? What are they? _____

- What's your favorite season? Why? _____

- What kind of weather do you like? Cold weather? Hot weather? _____

- What's the weather like today? Is it warm? _____

- What's the weather usually like at this time of year? _____

- Does it ever snow in your city? If yes, when? _____

2 I'm waiting for a friend.

Grammar

Complete the conversation. Use the present continuous.

Erin Hi, Ken. It's Erin. Where are you?

Ken Oh, hi, Erin. I'm at the beach. I'm spending (spend) time with Tom. It's beautiful here today! It's, uh...

Erin Nice. ... I'm so happy you (have) fun.

Ken Yeah. We (relax).

We (not do) anything special - I mean, I (read) a book, and Tom (swim). How about you? Are you at work?

Erin No. I (not work) today.

Ken Oh, right. So, where - oops! Uh, I'm sorry.

I (eat) ice cream. I'm starving.

Erin Yeah, me too. I (eat) a cookie.

Ken Really? So, where are you? I mean, are you at home?

Erin No, I'm at Pierre's Café. I (wait) for a friend. He's very late.

Ken Oh, really? Who?

Erin You!



3 About you

Grammar and vocabulary

Are these sentences true or false for you right now? Write *T* (true) or *F* (false). Then correct the false sentences.

1. F I'm eating dinner right now.

I'm not eating dinner right now. I'm doing my homework.

2. I'm using a computer.

3. My family is watching TV.

4. My friends are working.

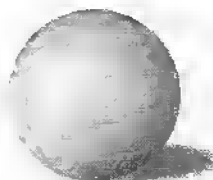
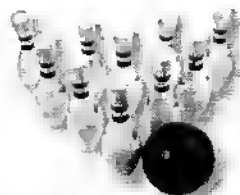
5. It's snowing.

6. My best friend is skiing.

1 All about sports

Vocabulary

A Write the names of the sports or kinds of exercise under the pictures.

1. volleyball

2. _____



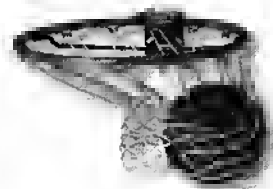
3. _____



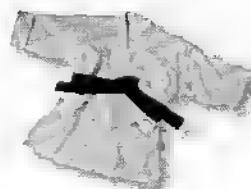
4. _____



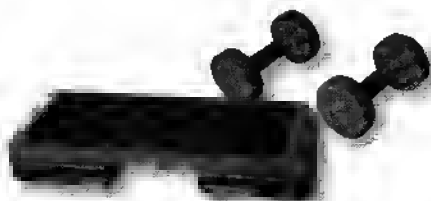
5. _____



6. _____



7. _____



8. _____



9. _____

B Complete the chart with the words in part A.

People play ...	People do ...	People go ...
volleyball		

C Answer the questions. Write true answers.

- What sports do you play? How often? I play volleyball on Wednesday and basketball on the weekend.
- What sports do your friends play? _____
- Do you ever go biking? _____
- What sports do people in your country like? _____

Grammar Complete the conversations with present continuous questions.

1. *Joe* Hey, Luis! What are you doing (What / you / do) ?
Are you at home?

Luis No, I'm at the park. I'm playing tennis.

Joe Really? _____ (you / play)
with Janet?

Luis No, I'm playing with John today.

Joe Oh, So, _____ (you / have / fun) ?

Luis No, I'm not. You know, it's raining here, and it's cold.

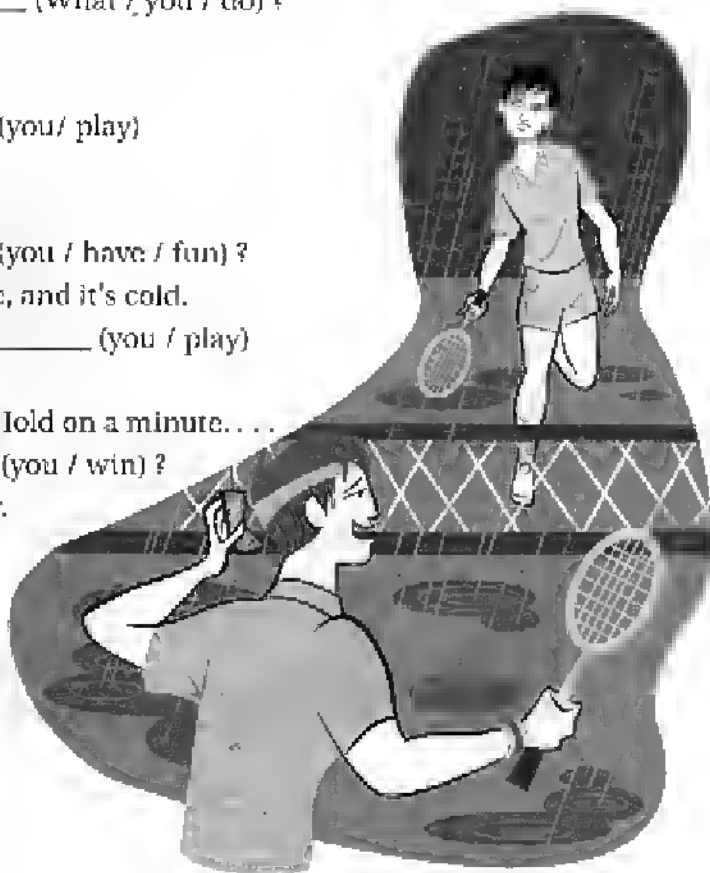
Joe That's too bad. _____ (you / play)
right now? In the rain?

Luis Yes, we are. And it's my turn to serve. Hold on a minute. . . .

Joe So, um, _____ (you / win) ?

Luis Uh, no. I'm not playing very well today.

Joe Is it because you're talking on your
cell phone?



2. *Janet* Hi, Kelly. _____ (How / you / do) ?

Kelly Hi. Great. How are you? _____ (you / work)
this summer?

Janet Yes, I'm working at a gym. I'm teaching there. It's fun.

Kelly Really? _____ (What / you / teach) ?

Janet Aerobics.

Kelly Cool. So, _____ (you / do) other things?
I mean, _____ (you / swim), too?

Janet Yeah. There's a pool at the gym. So, _____
(you / do) anything special this summer?

Kelly Well, no. I'm living in my sister's apartment. She's in
San Francisco this summer.

Janet Really? _____ (What / she / do)
there?

Kelly She's working in a restaurant.

Janet _____ (she / meet) a lot of
new people?

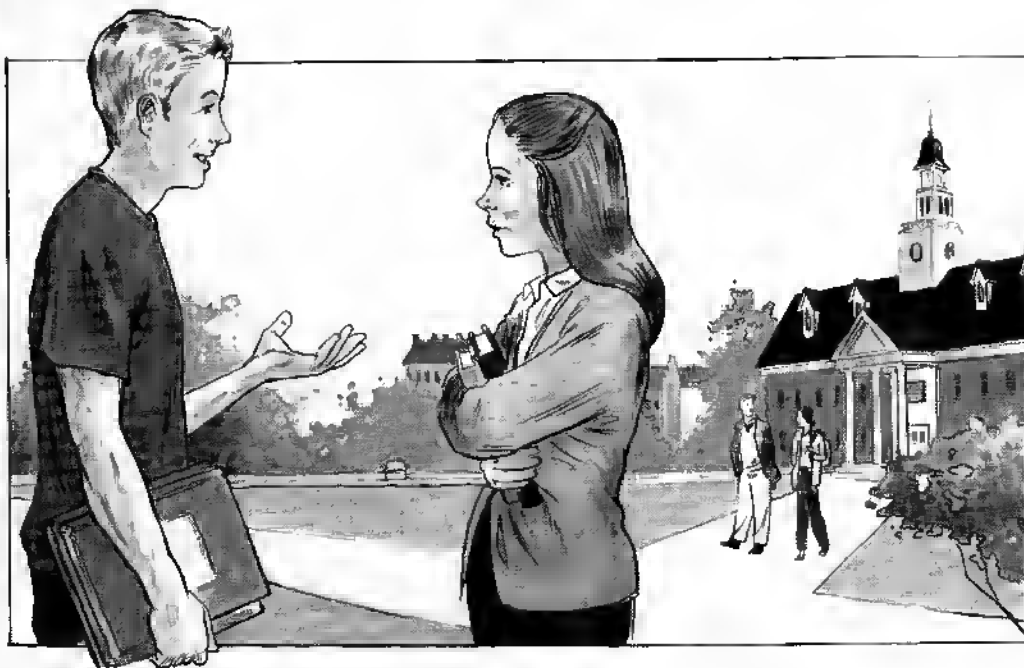
Kelly Oh, yes. She's having a good time.



1 Keep the conversation going!

Conversation
strategies

Complete the conversation with the follow-up questions in the box.



Where are you working?

Are you practicing your languages?

What classes are you taking?

✓ What are you doing?

So, why are you studying Spanish and Portuguese?

Are you enjoying your classes?

Alex Hey, Kate. How's it going?

Kate Good. How are things with you?

Alex Great. But I'm really busy this summer.

Kate Really? What are you doing?

Alex Well, I'm taking a couple of classes, and I'm working.

Kate Wow! You're working and studying? _____

Alex I'm taking Spanish and Portuguese.

Kate That's interesting. _____

Alex Yeah, I really am. I'm learning a lot!

Kate That's great. _____

Alex Well, I'm thinking about a trip to South America.

Kate That's exciting!

Alex Yeah, and that's why I'm working two jobs, you know.

Kate Right. _____

Alex Well, I'm working at a Peruvian restaurant from 11:00 to 5:00, and I'm working at a Brazilian music club at night.

Kate Really? Wow! _____

Alex Yes, I am! I'm speaking Spanish all day and Portuguese all night.

Kate That's really cool! But when do you sleep?

Alex That's a problem. Sometimes I sleep in class.

Kate Oh, right. That is a problem.

2 Asking follow-up questions

Conversation strategies

Complete two follow-up questions for each comment.

1. "I don't play sports, but I often go running with a friend."

Really? Where do you go running ?
How often _____ ?

2. "My parents are on vacation this month."

That's nice. Where _____ ?
Are they _____ ?

3. "My grandparents are visiting this week."

Really? Where _____ ?
How often _____ ?

4. "I'm working nights this summer."

Really? Where _____ ?
What time _____ ?

3 Oh, that's good.

Conversation strategies

Read these people's comments about their summer activities. Complete the responses. Then ask a follow-up question.

1. I'm really enjoying my vacation this summer.

Oh, that's good .
What are you doing ?

2. I'm not doing anything exciting. I'm just reading a lot.

That's _____ .
_____ ?

3. I'm not enjoying this summer at all. I'm working ten hours a day.

Really? That's _____ .
_____ ?

4. I'm just relaxing, and I'm watching a lot of TV.

Hey, that's _____ .
_____ ?

5. I'm exercising a lot at the gym this summer.

That's _____ .
_____ ?

6. What vacation? I'm painting my house right now.

Really? That's _____ .
_____ ?

1 An advice column

Reading

A Which sports and exercises do you do? Check (✓) the boxes.

- | | | | |
|-------------------------------------|----------------------------------|---------------------------------|--|
| <input type="checkbox"/> aerobics | <input type="checkbox"/> biking | <input type="checkbox"/> skiing | <input type="checkbox"/> volleyball |
| <input type="checkbox"/> basketball | <input type="checkbox"/> running | <input type="checkbox"/> soccer | <input type="checkbox"/> weight training |

B Read the advice column. Match the problems with the Sports Professional's advice.

Fitness talk

Do you have a question about exercise? Write to Steven, the Sports Professional, for help and good advice.



1. **Amy:** I'm really busy this year. I'm going to school, and I'm working part-time at night. I like exercise, but I don't have a lot of time. Help!

a. **The Sports Professional:** Slowly add exercise to your weekly routine. Walk or ride a bike to work – don't drive. Use the stairs, not the elevator. Clean the house or do the laundry. Just do something – and start today!

2. **John:** I never exercise. I drive to work, and I sit all day. I hate sports, and I don't like the gym. I know it's a good idea to exercise, but how do I start?

b. **The Sports Professional:** You're right. You need a break. Try some different exercises. On Monday, do weight training. On Tuesday, go running. And on Wednesday, play basketball with friends. Each exercise helps your body in a different way. And it's always new and exciting!

3. **Bill:** I do weight training at the gym every day. I usually love exercise, but these days, it's boring. I think I need a break. What do you think?

c. **The Sports Professional:** Yes, I know the problem, but try and make time. Experts say we need 30 minutes of exercise 5 times a week. So do aerobics for 15 minutes in the morning. Go to school. Then go running for 15 minutes in the evening after work.

C Read the advice column again. Then answer the questions.

1. Amy is busy this year. What is she doing? _____
2. What is Amy's problem? _____
3. Is John getting enough exercise these days? _____
4. Does John like sports? _____
5. How often does Bill go to the gym? _____
6. What does Bill do at the gym? _____

2 Write your own advice.

Writing

A Look again at the reading on page 56. Find five imperatives for advice.

Try some different exercises.

B Make imperatives for advice. Match the verbs with the words and expressions.

(Don't)	be	aerobics in the morning	<u>Don't be shy.</u>
	buy	at least five times a week	<u>Buy some good running shoes.</u>
	do	shy	_____
	drive	some good running shoes	_____
	exercise	to work	_____
	watch	TV all the time	_____

C Read the problems. Reply to each person. Give two pieces of advice using imperatives. Use the ideas above or your own ideas.

- Joe:** I watch sports on TV all the time. I'm watching the Olympics this month. It's great, but I don't do any sports. What sports are fun?

The Sports Professional: Try a lot of different sports. I like volleyball, tennis, and swimming. Also,
- Anita:** This fall, we're playing soccer at school. I'm not enjoying it very much, especially when it's cold! Also, I'm not very good. Help!

The Sports Professional: _____
- David:** I like exercise, but I'm lazy! I usually exercise for two or three weeks, but then I need a break. Do you have any advice?

The Sports Professional: _____

Unit 7 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to . . . ☐ = I need to review how to . . .

To review, go back to these pages in the Student's Book.

Grammar

- ☐ make present continuous statements
☐ ask present continuous questions

66 and 67
 68 and 69

Vocabulary

- ☐ name at least 6 words to talk about the weather
☐ name at least 10 sports and kinds of exercise

65, 66, and 67
 67 and 68

Conversation strategies

- ☐ ask follow-up questions to keep the conversation going
☐ react to things people say with *That's . . .* expressions

70 and 71
 71

Writing

- ☐ use imperatives to give instructions and advice

73

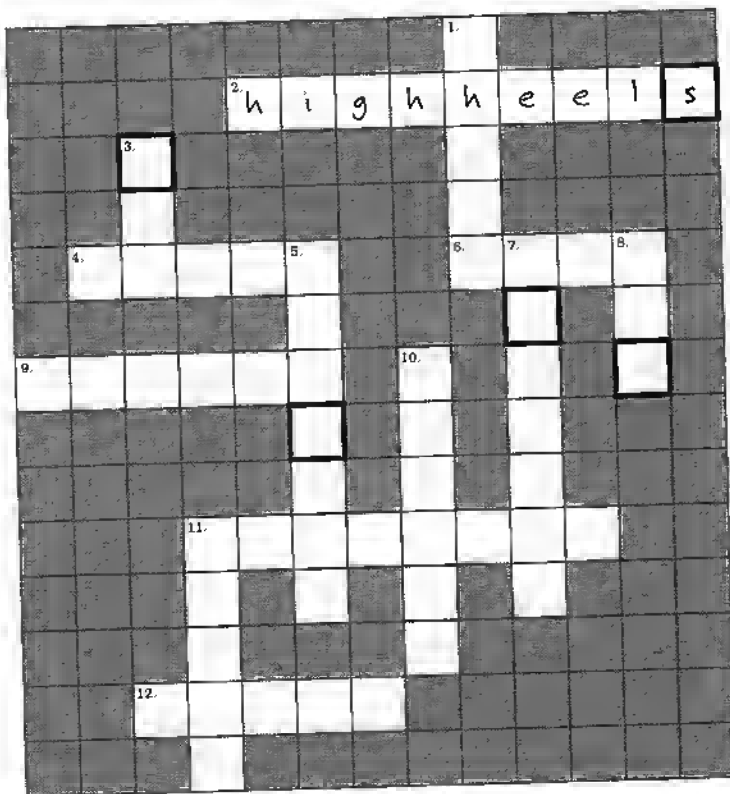
Unit 8 Shopping

Lesson A Clothes

1 Do a crossword.

Vocabulary

A Complete the crossword puzzle. Write the names of the clothes.



Down

1.



3.



5.



7.



8.



10.



11.



Across

2.



4.



6.



9.



11.



12.



B Now find the five highlighted letters in the puzzle. What do they spell?

_____ s _____

2 I want to spend some money!

Grammar

Complete the conversations with the correct form of the verbs.

- Mia** Let's go shopping. I need to buy (need / buy) some new clothes.

Rick OK. Where do you _____ (want / go)?

Mia To the mall. I _____ (need / get) some new jeans. And I _____ (have / get) a couple of new suits for work.

Rick Listen. You go. I think I _____ (want / stay) home. I _____ (not need / buy) anything, and I _____ (want / check) my e-mail.

Mia OK!
- Will** I have a date with Megan tonight. She _____ (want / go) to an expensive restaurant.

Ana Really? Do you have any good clothes? Those old jeans are terrible. And you know Megan – she _____ (like / wear) designer clothes.

Will I know, but I _____ (like / wear) my jeans! And I _____ (not want / go) to a restaurant anyway. I _____ (want / go) to a movie.

Ana Oh, there's the phone. Hello? ... Will, it's Megan. She's sick.

Will Oh, no! Well, now I _____ (not have / change) my clothes!



3 About you

Grammar and vocabulary

Unscramble the questions. Then write true answers.

- A to the movies / do / like / What / to / wear / you? What do you like to wear to the movies?

B _____
- A nice / have / When / do / to / clothes / you / wear? _____

B _____
- A you / Do / a / have / uniform / to / wear? _____

B _____
- A new / buy / you / jeans / need / Do / to? _____

B _____
- A clothes / do / What / want / you / buy / to? _____

B _____
- A do / go / like / Where / you / to / shopping? _____

B _____

Lesson B Things to buy

1 Accessories

Vocabulary Write the words under the pictures.



1. jeans



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



16. _____

2 Colors

Vocabulary Complete the color words in the box. Then answer the questions, and complete the chart. Write three colors to answer each question, if possible.

red y_____w b_____k p_____e w_____
o_____e b_____e g_____n b_____n g_____y

What colors . . .

do you like to wear?

blue

are you wearing right now?

do you never wear?

are in your home?

are your favorites?

are popular right now?

are in your country's flag?

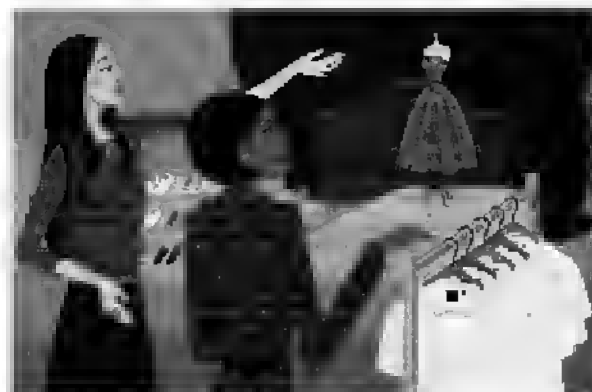


3 How much is this?

Grammar

A Complete the conversations. Use *this*, *that*, *these*, or *those*.

- Lena** Um, excuse me. How much is that dress?
Clerk The red dress? It's \$325.
Lena Oh. And how about _____ shoes?
Clerk They're \$149.
Lena Oh, really. And what about _____ T-shirts?
Are they expensive, too?
Clerk They're \$49.
Lena Oh, well. Thanks anyway.



- Ting** Excuse me.
Seller Yes?
Ting How much are _____ umbrellas?
Seller They're \$19.99.
Ting \$19.99? Really?
Seller Oh, wait. Sorry. _____ umbrella is \$4.99.
_____ umbrellas over here are \$19.99.
Ting OK, so I want _____ umbrella, please.



B Look at the pictures. Write questions and answers.



A How much are those scarves _____ ?

B _____ .



A _____ ?

B _____ .



A _____ ?

B _____ .



A _____ ?

B _____ .

Can I help you?

1 Um, uh, oh!

Conversation strategies

Complete the chart with the "conversation sounds" and expressions in the box.

Really?	✓ I know.	Let's see.	Oh.	Yeah.	Well
Uh-huh.	Right.	Let me think.	Uh	Um	

You want to show you agree.	You are surprised.	You need time to think.
I know.		

2 About you

Conversation strategies

Answer the questions with true information. Start each answer with a "time to think" expression.

1. What's your favorite color?

Let me think . . . I guess it's green.

2. What's your favorite thing to wear?

3. How often do you go shopping for clothes?

4. How much do jeans cost these days?

5. How many birthday presents do you have to buy this month?

6. Does your family like to shop for clothes together?

Shop till you drop!

1 Online shopping

Reading

A Read the article. Who likes to shop online? Who doesn't like to shop online? Check (✓) the correct boxes.

	Likes to shop online	Doesn't like to shop online
Sarah	<input type="checkbox"/>	<input type="checkbox"/>
Matt	<input type="checkbox"/>	<input type="checkbox"/>
Kevin	<input type="checkbox"/>	<input type="checkbox"/>
Susana	<input type="checkbox"/>	<input type="checkbox"/>

Do you like to shop online?

These days, everything is for sale online – cars, computers, movie tickets, and even houses. But why is online shopping so popular? Fans say it's easy. But not everyone likes to shop on the Internet. What do you think of it?



Sarah Cho

"I never shop on the Internet because you need to have a credit card. You know, I don't have a credit card, and I don't want a credit card. And I don't like to spend a lot of time online."

Matt Carson

"I work long hours – from 8:00 in the morning to 7:00 or 8:00 at night. A lot of stores close at 8:00. But the Internet never closes. I mean, I often shop at 1:00 in the morning. And the prices online are usually really cheap."



Kevin Parker

"There isn't a shopping center near my house. I have to drive an hour to the mall. Online shopping is very convenient. I buy DVDs, books, clothes, and even food online. I never need to go out to a store."

Susana Rivera

"I like to shop with friends. We get up early and go the mall together. We have a great time. We have lunch and look at the clothes together. When you shop online, you don't spend time with friends. You're alone."



B Read the article again. Then write *Sarah*, *Matt*, *Kevin*, or *Susana* next to the statements.

- "I don't like to shop online because I like to pay cash." _____ *Sarah*
- "I like to shop online because I never have to leave my home." _____
- "I like to shop online because the prices aren't expensive." _____
- "I don't like to shop online because I like to go to the mall with friends." _____
- "I like to shop online because the hours are convenient." _____
- "I don't like to shop online because I don't like to go on the Internet." _____

2 What do you think?

Writing

A Why do people like to shop online? Why do people hate to shop online?

(Check (✓) the correct box.)

<i>I like to shop online ...</i>	<i>I hate to shop online ...</i>	<i>Reasons</i>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>because I always buy things I don't need</i>
<input type="checkbox"/>	<input type="checkbox"/>	<i>because it's easy to compare prices</i>
<input type="checkbox"/>	<input type="checkbox"/>	<i>because it's convenient</i>
<input type="checkbox"/>	<input type="checkbox"/>	<i>because you don't always have to pay sales tax</i>
<input type="checkbox"/>	<input type="checkbox"/>	<i>because I often get "spam" e-mails from shopping Web sites</i>

B Answer these questions. Try to write more than Yes or No.

1. Do you live near a mall or shopping center? _____
2. Do you have time to shop during the week? _____
3. Do you like to go online? _____
4. Do you use credit cards? _____

C Write a short paragraph. Use your ideas from part B, and give reasons. Start like this:

I like to shop online because ... or I don't like to shop online because ...

Unit 8 Progress chart

Mark the boxes below to rate your progress.

✓ = I know how to ... ? = I need to review how to ...

To review, go back
to these pages in
the Student's Book.

Grammar

- ☐ use *like to*, *want to*, *need to*, and *have to* with other verbs
- ☐ ask questions with *How much ... ?*
- ☐ use *this*, *these*, *that*, and *those*

76 and 77
78 and 79
79

Vocabulary

- ☐ name at least 12 kinds of clothes
- ☐ name at least 12 personal items
- ☐ name at least 8 color words

75, 76, and 77
78 and 79
78

Conversation strategies

- ☐ use expressions like *Um ...* and *Let's see ...*
- ☐ use *Uh-huh* and *Oh* to show that I agree or I'm surprised

80
81

Writing

- ☐ use *because* to give reasons

83

Unit 9 A wide world

Lesson A Sightseeing

1 Take a tour!

Vocabulary

A Complete these suggestions for tourists.



1. In South Korea, visit
an island



2. In New York, take pictures
from a



3. In Germany, visit an old



4. See a
of a famous writer in Paris.



5. In Rio de Janeiro, spend a day
at the



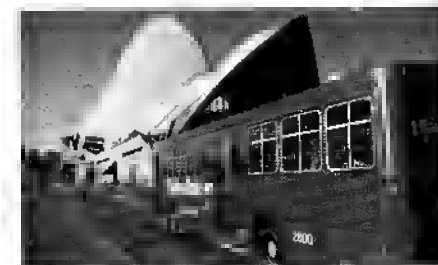
6. In Egypt, walk around the



7. In London, see a famous



8. Go up a and
get a good view in Tokyo.



9. Take a of
the city in Sydney.

Grammar and vocabulary

B Can you do any of the things in part A in your city or town? Write four true sentences.

1. In my area, you can visit an island. **or** In my area, you can't visit an island.
2. _____
3. _____
4. _____
5. _____

2 What can you do in Toronto?

Grammar

A Read the guidebook. What can you do in Toronto? Complete the chart below.

Toronto, Canada

Things to do . . .

1. The CN Tower

Get a good view of the city from 553 meters (1,814 feet).
A restaurant, shops, and a glass floor!
Hours: 10:00 a.m. to 11:00 p.m.

2. Casa Loma

Toronto's only castle. Call for a tour.
Open 9:30 a.m. to 5:00 p.m.
(Last entry at 4:00 p.m.)

3. Yorkville

Walk around a lively historic neighborhood!
Outdoor cafés, shops, and movie theaters.

4. The Art Gallery of Ontario

Hours: 10:00 a.m. to 6:00 p.m.

5. Centre Island

Take the ferry to Centre Island.
Enjoy beautiful parks, great
restaurants, and a children's
amusement park.
Open all day.



6. Ontario Place

Everything you want!
During the day: a water park, boats for rent, movies, and many
children's areas. In the evening: restaurants, a club, movies, or
see an outdoor concert.
Park open 10:00 a.m. to 8:00 p.m.
Outdoor concerts start at 8:00 p.m.

On a rainy day	On a sunny day	In the evening	With children
You can go to the Art Gallery of Ontario.			

B Complete the conversations with *can* or *can't*.

1. *Jill* What can you do at Ontario Place?

Dan Let's see . . . you _____ go to a water park and rent a
boat. And at night, you _____ go to an outdoor concert.

Jill Sounds great! _____ we go right now?

Dan No, we _____. It opens at 10:00, and it's only 7:30 now.
It's really early.

Jill Oh, you're right. Well, _____ we go to a café for breakfast?

Dan Yes, we _____ do that. Let's go!

2. *Yoshi* I'm tired today. I don't want to go on another walking
tour! Where _____ we go to relax?

Keiko Let's go to Yorkville. We _____ have a nice lunch and
see a movie.

Yoshi OK, but we _____ spend a lot of money. We need to
save our money for shopping!



1 What countries do you know?

Vocabulary

A Complete the names of the countries. Then write the countries in the chart below.

- | | | |
|--------------------------|-----------------------------|-----------------------|
| 1. S _ p _ ai _ n _ | 6. M _ _ x _ _ c _ _ | 11. Th _ _ _ l _ _ nd |
| 2. _ _ _ str _ _ l _ _ _ | 7. P _ _ _ r _ _ | 12. I _ _ d _ _ _ |
| 3. _ _ or _ _ cc _ _ | 8. Fr _ _ nc _ _ | 13. J _ _ p _ _ n |
| 4. C _ _ st _ _ _ ic _ _ | 9. S _ _ _ th K _ _ r _ _ _ | 14. C _ _ n _ _ d _ _ |
| 5. R _ _ ss _ _ _ | 10. Ch _ _ n _ _ | 15. Br _ _ z _ _ l |

I know a lot about ...				
I don't know a lot about ...				
They speak English in ...				
I love the food from ...				
I don't want to go to ...				

B Look at the pictures. What kinds of food are these dishes? Write the nationalities.



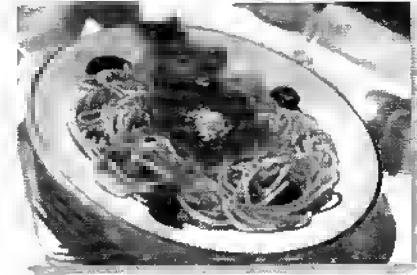
1. Japanese



2. _____



3. _____



4. _____

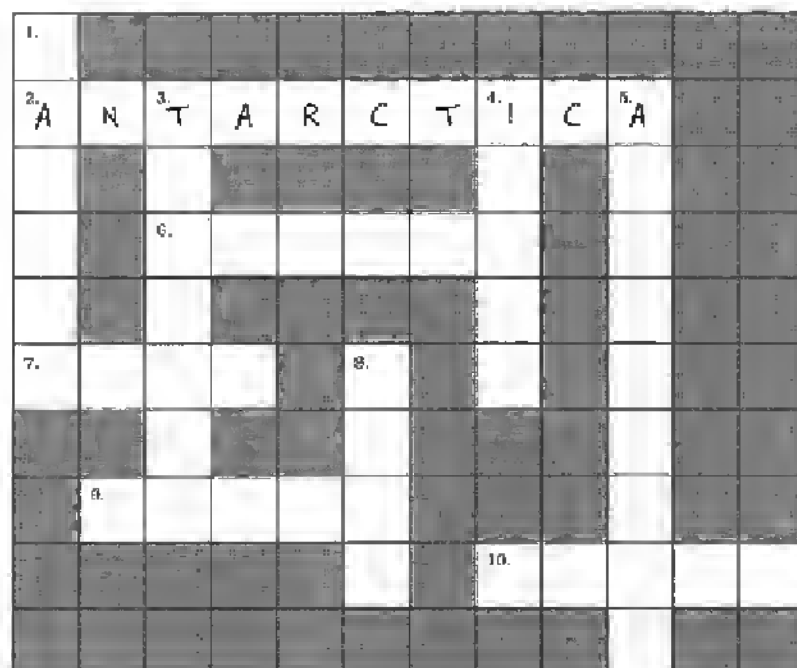
C Complete the chart.

Food I like	Food I don't like	Food I want to try	Food I can cook
Korean			French

2 Where in the world?

Vocabulary

Complete the crossword puzzle.



Across

2. There are no cities in this cold, icy region.
6. This country is in both Europe and Asia.
7. This large region includes Japan and South Korea.
9. Beijing, Shanghai, and Hong Kong are in this country.
10. This long, thin country is in South America.

Down

1. They speak both French and English in this North American country.
3. They speak this language in Turkey.
4. Rome, Venice, and Milan are cities in this European country.
5. This large country is in Oceania.
8. They speak this language in Thailand.

3 About you

Grammar

Unscramble the questions. Then write true answers.

1. can / sports / play / What / your best friend ?

A What sports can your best friend play?

B _____

2. food / mother / make / Can / Mexican / your ?

A _____

B _____

3. speak / you / languages / can / What ?

A _____

B _____

4. your / speak / English / parents / Can ?

A _____

B _____



They're a kind of candy.

1 What's this? What are these?

Conversation strategies

What are the things in the pictures? Write sentences. Use the words in the box.

candy drink sandwich ✓musical instrument shoe sport



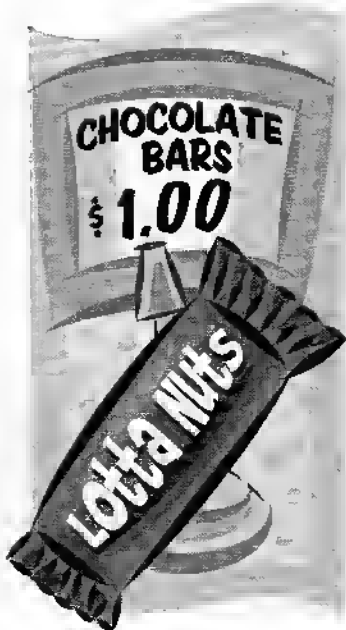
1. It's a kind of musical instrument.
It's called an erhu.



2. They're a kind of
They're called



3. _____



4. _____



5. _____



6. _____

2 What's an Inukshuk?

Conversation strategies

Complete the sentences. Then unscramble the letters from the boxes to find the answer to the question.

1. A sneaker is a kind of s h o e.
2. A tortilla is kind of like a p a.
3. A bouzouki is like a g t.
4. A hanbok is a kind of traditional o t t.
5. Lassi is kind of like a k s e.
6. Volleyball is a kind of p v .

What's an Inukshuk?

It's like a s t e.

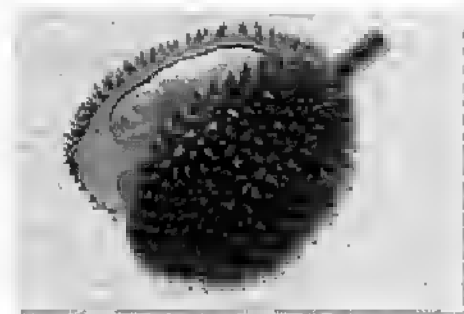


3 It's a kind of pot.

Conversation strategies

Complete the conversations. Use *like*, *kind of like*, or *a kind of*.

1. A That's a beautiful dish!
 B Thanks. Actually, it's a kind of pot. It's Japanese.
 A Can you cook with it? It looks so pretty.
 B Yeah! You can make Japanese food yosenabe in it.
 A Like what?
 B Yosenabe. It's yosenabe soup.
2. A What can you buy at the market?
 B Well, you can buy food from different countries, things from different countries fruit. You can buy durians...
 A What's a durian?
 B It's spiky fruit.
 A Really?
 B Yeah. It's like a melon.
 A Is it good?
 B Yes, I love it.



1 FAQs about Paris

Reading

A Read the Web page. Write the correct question heading for each paragraph.

Where can you eat in Paris?

✓ What are great places to visit in Paris?

What do people wear in Paris?

How can I travel around Paris?

The PARIS Page

The Paris Page is a Web site about Paris. The information is from people like you. Please send a message and share information about your trip to Paris!

Frequently Asked Questions (FAQs)

What are great places to visit in Paris?

You have to see the Eiffel Tower on your first visit. Then go to the Louvre. It's a very large and famous art museum. There are also beautiful gardens near it. After that, you can visit the Latin Quarter. It's a very old neighborhood. It has a lot of historic buildings, museums, and great shopping. More . . .

It's easy to travel in Paris. There are trains, buses, and subways. Try the subway system, called the Metro. There are 368 Metro stations in the city. Every building in Paris is near a Metro station, so it's very convenient, too! More . . .

Parisians love food. There are amazing cafés, bistros, and other kinds of restaurants everywhere in the city. You can relax at an outdoor café all day. Cafés open early in the morning and usually close at about 10.00 p.m. More . . .

Parisians like to "dress up" and wear designer clothes. They never wear shorts, sneakers, or T-shirts to restaurants or concerts. You can wear casual clothes and shoes in Paris, but try to look nice. More . . .

Next

B Read the Web page again. Then write *T* (true) or *F* (false) for each sentence. Correct the false sentences.

1. The Louvre is a famous garden in Paris. F The Louvre is a famous art museum in Paris.
2. The Latin Quarter is a historic building. _____
3. The Metro is a museum in Paris. _____
4. A bistro is a kind of restaurant. _____
5. Cafés open late in Paris. _____
6. Parisians like to wear casual clothes when they go out. _____

2 FAQs about your country

Writing

A Complete each sentence with three things about your city or country. Make lists and use commas.

1. Salvador is famous for its beautiful beaches, outdoor markets, and great food.
2. _____ is famous for _____.
3. There are great places to see. You can visit _____.
4. The people usually wear _____.

B Imagine you are looking at a travel Web site about your country or city. Write answers to these questions.

TRAVEL

1. I often travel there on business, but I don't usually have a lot of time. Where can I go and what can I see in one day?
2. I want to visit this summer, but I don't have a lot of money. What can I do for free?
3. Where can I meet local people? What traditional things can I see or do?

Unit 9 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to ... ☐ = I need to review how to ...

To review, go back to these pages in the Student's Book.

Grammar	<input type="checkbox"/> use <i>can</i> and <i>can't</i> to talk about things to do in a city	86 and 87
	<input type="checkbox"/> use <i>can</i> and <i>can't</i> to talk about ability	88 and 89
Vocabulary	<input type="checkbox"/> use at least 10 new sightseeing words	86 and 87
	<input type="checkbox"/> name at least 15 countries and 5 regions	88
	<input type="checkbox"/> name at least 10 nationalities and 10 languages	88 and 89
Conversation strategies	<input type="checkbox"/> use <i>a kind of</i> and <i>kind of like</i> to explain new words	90
	<input type="checkbox"/> use <i>like</i> to give examples	91
Writing	<input type="checkbox"/> use commas to separate items in a list	93

Unit 10 *Busy lives*

Lesson A *A night at home*

1 *What did they do last night?*

Grammar

What did these people do last night? What didn't they do? Complete two sentences for each picture. Use the simple past.



1. Kate stayed home
She didn't visit her parents



2. Rita _____
She _____



3. Mee Sun _____
She _____



4. Ali and Sam _____
They _____



5. Emil _____
He _____



6. Joe and Ken _____
They _____

2 How was your weekend?

Grammar

Complete Grace's e-mail. Use the simple past.

○○○
e-mail

🔍
📧
📧
✍️
📷
📎

To: Paulina Lopez
 From: Grace Chen
 Subject: How was your weekend?


Hi Paulina!

I really enjoyed (enjoy) the weekend! I _____ (invite) a friend over on Saturday. She's my co-worker, and she's very nice. We _____ (play) tennis in the morning and _____ (stay) at the tennis club for lunch. Then we _____ (practice) yoga and _____ (walk) in the park.

In the evening, we _____ (watch) a DVD and _____ (cook) a big dinner. We _____ (talk) a lot, but we _____ (not talk) about work. And we _____ (not watch) TV all day – a nice change!

Then on Sunday, I _____ (study) English and _____ (clean) the house. Hey! You _____ (not call) me on Sunday! Call me soon, OK? Tell me about your weekend.

Grace



3 About you

Grammar and vocabulary

Write true sentences about your weekend. Use the simple past.

- | | | | |
|-------------------------|---------------------------------|-----------|---------------------------------------|
| 1. invite a friend over | <u>I invited a friend over.</u> | or | <u>I didn't invite a friend over.</u> |
| 2. stay home | _____ | | _____ |
| 3. study for an exam | _____ | | _____ |
| 4. clean the house | _____ | | _____ |
| 5. call a friend | _____ | | _____ |
| 6. check my e-mail | _____ | | _____ |
| 7. chat online | _____ | | _____ |
| 8. practice my English | _____ | | _____ |
| 9. listen to music | _____ | | _____ |
| 10. rent a DVD | _____ | | _____ |
| 11. cook a big meal | _____ | | _____ |
| 12. exercise | _____ | | _____ |

1 A weekly planner

Grammar
and
vocabulary

Read Jenna's planner. Then complete the sentences below. Use the simple past of the verbs in the box.

Sunday	Monday	Tuesday	Wednesday
Movie with Meg 1:00 ✓ Romeo and Juliet - Ford Theater 2:00 X Homework X	Read <u>The Pearl</u> . ✓ Read art magazine. X Homework ✓	Write book report on <u>The Pearl</u> . ✓ Write history paper. X Homework ✓	Piano lesson 4:30 X Doctor's appointment 2:00 ✓ Homework ✓
Thursday	Friday	Saturday	
Call: Mom ✓ Felipe ✓ Lia ✓ Make dinner 6:30. X Homework ✓	Alison's party 7:30 ✓ Mike 8:00 X Homework ✓	Shopping! Need new: shoes X jacket ✓ Homework X	

buy do go have make read ✓see write

- On Sunday, Jenna saw a movie.
She didn't see a play.
- On Monday, Jenna read a book in English.
She read a magazine.
- Jenna wrote a book report on Tuesday.
She wrote a history paper.
- Jenna had a doctor's appointment on Wednesday.
She had a piano lesson this week.
- On Thursday, Jenna made a lot of phone calls.
She made dinner.
- On Friday, Jenna went to a party.
She went out with Mike.
- Jenna bought a new jacket on Saturday.
She bought new shoes.
- Jenna did homework every school day.
She didn't do homework on the weekend.



2 About you

Grammar
and
vocabulary

A Complete the questions in the questionnaire. Use the simple past of the verbs in the box. Then write true answers. Write more than yes or no.

do ✓go see eat take have make speak write

Questionnaire: Did you . . . ?

1. Did you go out a lot last week?
Yes, I did. I went out every night last week. **or** No, I didn't. I stayed home.
2. _____ you and your family _____ dinner in front of the TV last night?
3. _____ you _____ anything interesting last weekend?
4. _____ you _____ in a restaurant on Friday night?
5. _____ your class _____ a test or an exam last week?
6. _____ you _____ dinner every night last week?
7. _____ your best friend _____ you an e-mail yesterday?
8. _____ your parents _____ a movie on Saturday night?
9. _____ you _____ to a lot of friends at school yesterday?

B Write a sentence about each day last week. Write one thing you did each day.

1. (Monday) _____
2. (Tuesday) _____
3. (Wednesday) _____
4. (Thursday) _____
5. (Friday) _____
6. (Saturday) _____
7. (Sunday) _____

1 Responding to news

Conversation strategies

A Complete the conversations. Choose and write the best response.

1. A I bought a new TV today.

B Good for you!

(a) Good for you!

b. You poor thing!

c. Good luck!

4. A I started a great new job last week.

B _____

a. You poor thing!

b. Good for you!

c. Happy birthday!

2. A I'm 25 today!

B _____

a. You poor thing!

b. Good luck!

c. Happy birthday!

5. A My English exam is this afternoon.

B _____

a. Good for you!

b. Congratulations!

c. Good luck!

3. A My wife had a baby girl last night.

B _____

a. Good for you!

b. Happy birthday!

c. Congratulations!

6. A I worked late every day last week.

B _____

a. You poor thing!

b. Thank goodness!

c. Good for you!

B Your "friend" tells you some news, and you respond. Write the conversations.

1. Your friend bought a new car, and he got a bargain.

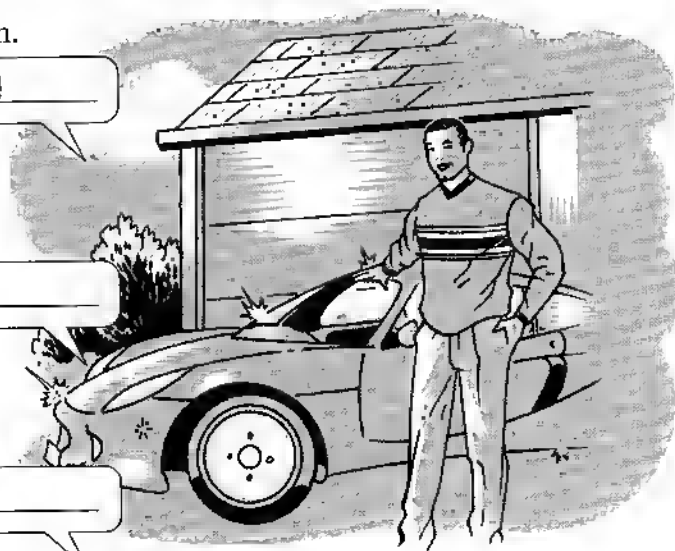
I bought a new car
today. I got a bargain.

Good for you!

2. Your friend got 100% on her English exam.

3. Your friend finally got a job.

4. Your friend wanted to go on vacation, but he has no money.



2 You did?

Conversation
strategies**A** Complete the conversations with the expressions in the box.

✓ You did? You did? You did? Good luck! That's too bad. Good for you.

- 1.
- Lilly*
- Did you have a busy day?

Beth Yeah, I'm exhausted. I went shopping downtown.*Lilly* You did? Did you buy anything?*Beth* Yes, I bought a new suit. And a blouse and shoes.*Lilly* _____*Beth* And then I had lunch with Maria, and we talked all afternoon. How about you?*Lilly* I cleaned the house, did the laundry, and made dinner.*Beth* _____ That's great! I'm starving! Let's eat!

- 2.
- Jim*
- Did you have a good week?

José Actually, no. I had five exams.*Jim* _____ That's awful. Did you pass?*José* Well, I passed three and failed two.*Jim* Oh. _____*José* And I have two exams tomorrow, too.*Jim* _____ Study hard!**B** Write two responses for each piece of news.

1. I had a terrible vacation in Hawaii.

You did? You poor thing!

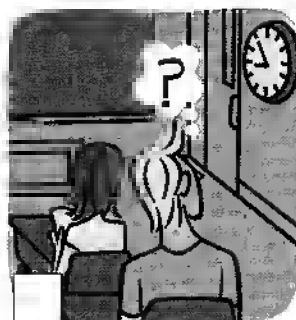
2. I took my driver's test yesterday.

3. I wrote an article for a magazine last month.

4. Pierre and I worked all weekend.

1 A busy birthday . . .

Reading **A** Look at the four pictures. Then read Peter's blog (online journal). Number the pictures in order from 1 to 4.



FRIDAY, MAY 28

11:45 p.m.

I had a crazy day today. I had an English exam, and it's my birthday!

I had the exam at 8:30 this morning. I needed to study, so I woke up early – at 6:30 a.m. I took a shower, made some coffee, and studied for about an hour. Well, the coffee didn't work. I fell asleep! I woke up at 8:20 with my head on my books. I had ten minutes before the test started!

I ran outside, got on my bike, and went to English class. I got there right at 8:30, but guess what! The teacher never came! My classmates and I waited about half an hour. Then we left. It's great. Now I can really study for the exam.

I had breakfast, and then I went to my next class – math. ☹ I think math is really hard, but I have to take it. My teacher talked for an hour. I wanted to write some notes, but I fell asleep. I need to borrow my friend's notes.

After I finished class, I met my friend Louisa, and we went to a movie together. It was my birthday, so she paid! Great! We saw the new Nicole Kidman movie. You know, I usually like her movies a lot, but I didn't like this movie very much.

When I got home from the movie, my mother called and sang "Happy Birthday" to me. Now I think I have to stay up and finish a paper for a class tomorrow. I hope I don't fall asleep again!

Posted by Peter Miller @ 11:45 p.m.

0 comments

B Read the blog again. Then answer the questions. Give reasons for the *no* answers.

- Did Peter get up late? No, he didn't. He needed to study.
- Did Peter take an English exam? _____
- Did he listen to his math teacher? _____
- Did he go out with a friend? _____
- Did Peter's mother call? _____
- Do you think he's a good student? _____

2 My last birthday

Writing

A Read the blog on page 80 again. Match the two parts of each sentence.

- | | |
|---|-------------------------------|
| 1. Peter studied when <u>c</u> | a. he went home. |
| 2. Peter had breakfast after _____ | b. he fell asleep again. |
| 3. When Peter went to his math class, _____ | c. he got up in the morning. |
| 4. Peter finished classes. Then _____ | d. he met his friend Louisa. |
| 5. Peter saw a movie before _____ | e. he left his English class. |

B Now think about a day you remember well. Answer these questions. Write more than *yes* or *no*.

- Did you work or have classes? _____
- Did you go out with friends? _____
- Did you do something fun? _____

- Did you eat any of your favorite foods? _____

- Did you go to any stores? _____

- Did you get home late? _____

C Now write a paragraph for your own blog. Use your ideas from part B. Use *before*, *after*, *when*, or *then*, if possible.

I remember my last birthday. I

Unit 10 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to . . . ☐ = I need to review how to . . .

To review, go back to these pages in the Student's Book.

Grammar

- ☐ make simple past statements with regular verbs
- ☐ make simple past statements with irregular verbs
- ☐ ask simple past *yes-no* questions

98 and 99
100 and 101
101

Vocabulary

- ☐ make simple past forms of at least 12 regular verbs
- ☐ make simple past forms of at least 8 irregular verbs
- ☐ use time expressions with simple past

98 and 99
100 and 101
101

Conversation strategies

- ☐ use responses like *Good for you!* and *Congratulations!*
- ☐ use *You did?* to show I'm listening, surprised, or interested

102 and 103
103

Writing

- ☐ use *before*, *after*, *when*, and *then* to order events

105

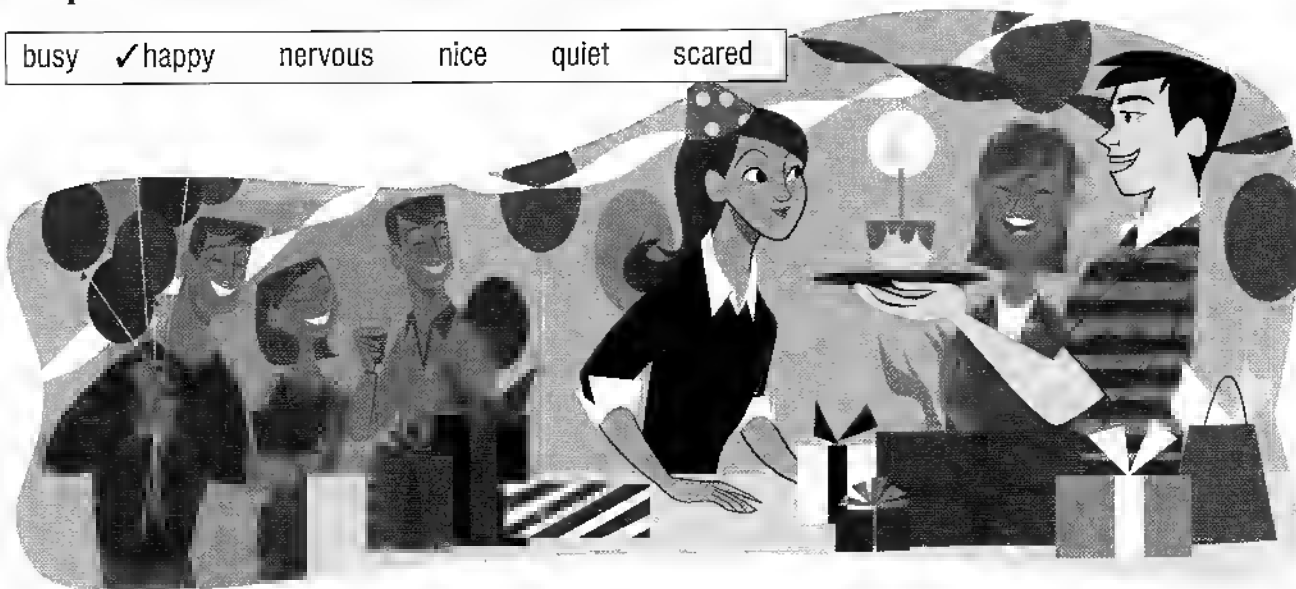
Unit 11 Looking back

Lesson A My first . . .

1 Yesterday

Vocabulary Complete the sentences. Use the words in the box.

busy ✓ happy nervous nice quiet scared



1. Yesterday was my birthday. My friends had a party for me, and I got a lot of presents. I was very happy.
2. My family and I live in a very small town. There are no clubs or movie theaters. My town is really _____ – especially at night.
3. I started a new job yesterday. I was really _____ of my new boss.
4. I had a lot of things to do yesterday. I was pretty _____.
5. My best friend's parents are friendly. They're very _____.
6. We had a French test last week. I was really _____, but I passed.

2 It was fun!

Vocabulary Choose the best two words to complete each sentence. Cross out the wrong word.

I remember my first driving lesson. Before I met the teacher, I was really ~~scary~~ / nervous / scared. But then I relaxed because he was very nice / strict / friendly. The lesson was awful / good / fun because I didn't make a lot of mistakes. I was pretty good. At the end of the lesson, I was exhausted / lazy / tired. It was hard work! After ten lessons I took my test, but I didn't pass. I wasn't awful / pleased / happy. But I passed three weeks later. Now I can drive my dad's nice / new / awful car.



3 I remember...

Grammar

Complete the conversations with *was*, *wasn't*, *were*, or *weren't*.

1. **Sally** Do you remember your first date, Grandpa?

Grandpa Yes, I was 16, and the girl _____ in my class.

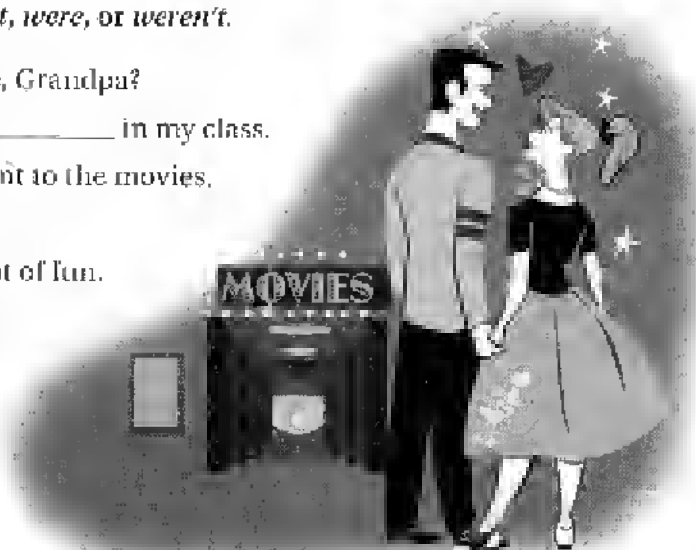
We _____ classmates. We went to the movies.

Sally _____ you nervous?

Grandpa No, I _____. It _____ a lot of fun.

Sally Do you remember her name?

Grandpa Yes. Grandma!



2. **Paula** I remember my first day in high school.

It _____ a hot day, and I went with
two of my friends.

Kenton _____ you scared?

Paula No, we _____ really scared, but I
guess we _____ a little nervous.

Kenton _____ the teachers friendly?

Paula Yes, they _____ very nice.

Thank goodness.



3. **Sun Hee** Do you remember your first college English class?

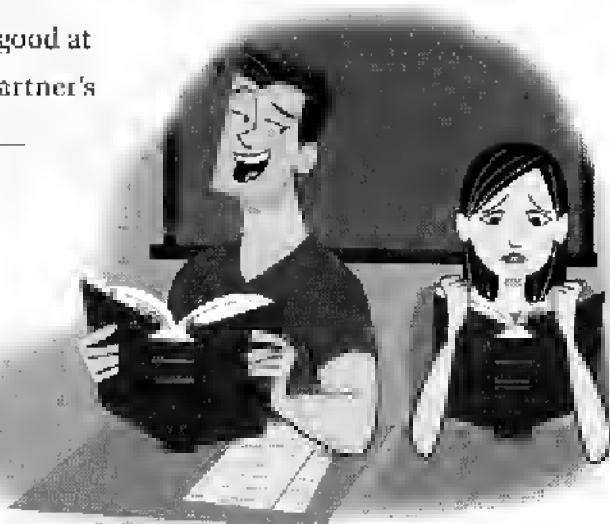
Carla Yes, it _____ last year. I _____ very good at
English, and I made a lot of mistakes. My partner's
English _____ very good, so he _____
very happy with me!

Sun Hee _____ he smart? I mean, intelligent?

Carla Yes, he _____.

Sun Hee So, was your first class fun?

Carla No, it _____. In fact,
it _____ awful.



1 About you

**Grammar
and
vocabulary****A** Unscramble the questions. Then write true answers.

1. trip or vacation / was / last / your / When ?

A When was your last trip or vacation?

B _____

2. go / did / Where / exactly / you ?

A _____

B _____

3. weather / like / was / the / What ?

A _____

B _____

4. you / there / do / did / What ?

A _____

B _____

5. were / there / How / you / long ?

A _____

B _____

**Grammar****B** Read about Emi's first trip to the park with a friend. Write questions for the answers.

"We weren't very old – I think I was eight and my friend was ten. We went to the park, but my mother didn't know. We had a great time! We went swimming in the pool. I remember it was a beautiful day – warm and sunny. We were there about an hour. Then we got hungry, so we went home. When we got back, my mother wasn't too happy."

1. A
- How old was Emi?

B Eight.

2. A _____

B To the park.

3. A _____

B Her friend.

4. A _____

B They went swimming.

5. A _____

B Warm and sunny.

6. A _____

B About an hour.

2 Get *and* go

Vocabulary

A Which of these expressions do you use with *get*? Which do you use with *go*? Which can you use with *get* and *go*? Complete the chart.

✓back	to bed	scared	swimming	to the movies	a view of something
lost	a gift	skiing	(an) autograph	snorkeling	along with someone
✓home	hiking	camping	on vacation	a bad sunburn	to see a concert/movie
sick	biking	married	up early or late	on a road trip	

[illegible]

B Complete the questions with *get* or *go*. Then write your own answers.

1. A What time do you go to bed on weeknights?

B _____

2. A How often do you _____ swimming?

R _____

3. A Did you _____ a bad sunburn last year?

B _____

4. A What did you _____ for your last birthday?

B _____

5. A Can you think of someone you don't _____ along with?

6. A Where do you want to _____ on vacation this year?

7. A Do you ever _____ to see bands?

B _____



1 Asking questions

Conversation strategies

Complete each conversation with two questions.

1. **Sadie** How was your weekend?

Bill It was awful. We went hang gliding. I hated it!

Sadie That's too bad.

Bill Yeah. Anyway, how about you?

What did you do?

Did you do anything interesting?

Sadie Well, we rented a car and went camping.

Bill That sounds nice.

2. **Dirk** Did you go out last night?

Leo Yeah, I met a friend and went to a club.

Dirk Oh, I went to the Laundromat and did the laundry. I didn't do anything exciting.

3. **Shira** I went to the concert last Saturday.

Jaz I did, too! The band sounded great.

Shira Oh, it was fantastic. Well, anyway, it's 11:30.

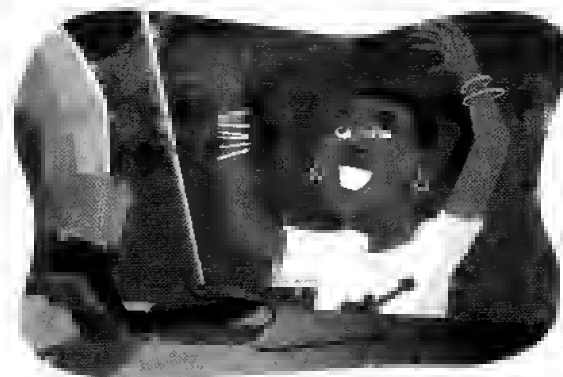
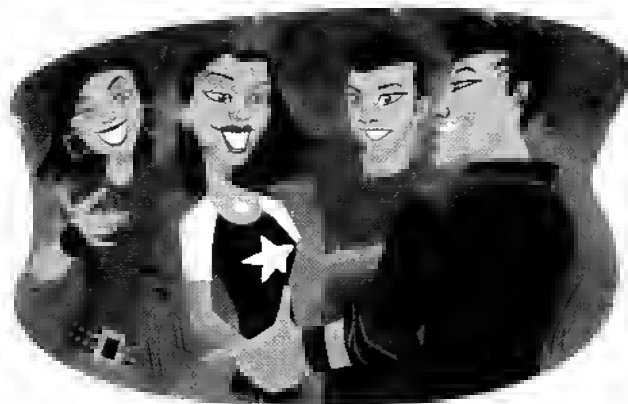
Jaz Yeah, it's late. See you tomorrow.

4. **Gabor** So, did you work last weekend?

Koji Yeah, Saturday and Sunday. We were really busy.

Gabor Let's see . . . I went shopping, um, and saw a movie. Then on Sunday, I played tennis, made dinner . . .

Koji I guess you were busy, too!



2 Well, anyway . . .

Conversation strategies

A Use *Anyway* three times in this conversation. Leave two of the blanks empty.

Mirka Where were you last week? Were you away?

Arlen Yes, I was in Mexico on business.

Mirka Mexico? What was that like?

Arlen Oh, great. The customers there are really nice.

_____ I always enjoy my trips to Mexico.

The people are so friendly.

Mirka That's nice. _____ So you're traveling a lot these days.

Arlen Yeah. About six times a year. _____ ,

what about you? Did you have a good week?

Mirka Not bad. I had a lot of meetings – you know, the usual. _____ , do you want to go out tonight? We can have dinner maybe.

Arlen Sure. We can meet after work.

Mirka OK. Well, _____ , I have to go. See you later.



B Use the instructions to complete the conversations.

1. **Friend** What do you usually do on the weekends?

You I usually go out with friends. What about you?

(Answer. Then ask a question about your friend.)

Friend Me? I usually go to see a movie. Sometimes a friend and I go camping or hiking.

2. **Friend** I'm enjoying my new job. My boss is OK, and the people are nice. We get along – it's a friendly place.

You That's nice. _____

(Change the topic. Invite your friend for dinner.)

Friend Tomorrow? Sounds great. What time? Seven?

3. **Friend** What did you do for your last birthday?

You _____

(Answer. Then end the conversation. It's late.)

Friend OK. Talk to you later.

4. **Friend** So how was your weekend?

You _____

(Answer. Then change the topic. Talk about next weekend. Invite your friend.)

Friend Sure. Sounds like fun.

1 My first job**Reading****A** Read the story. What are these people like? Match the names with the adjectives.

- | | |
|-------------------|-----------------|
| 1. Diana <u>a</u> | a. friendly |
| 2. Joe _____ | b. nervous |
| 3. Megan _____ | c. good-looking |
| 4. Rick _____ | d. strict |

Tell Us About Your First Job*Reader Megan Walker writes in with a story about her first job.*

I remember my first job. I worked in an outdoor café one summer. It was called Sunny's. I got free drinks and food. My boss Diana was very friendly, and I got along well with her. Her husband Joe worked there, too, but he was really strict. On my first day, I was late because I got lost on the subway. After that, Joe was never too happy with me.

So, every day I served sandwiches and coffee. But the café was really busy all the time. I wasn't a very good server, so I was usually nervous. And I was always exhausted by the end of the day.

One day, I was really tired, so I asked to go home early. Joe looked angry, but he said, "OK. Fine." I left and went to the subway. But then I met my friend Rick on

the street. He was really good-looking, and I liked him a lot. He said, "Do you want to go and eat something?" I said, "Yes. OK. Where?" And he said, "I know a café near here. Let's go there. They have good sandwiches."

So we went back to Sunny's and sat down to eat! We waited for about ten minutes before Joe finally came over to the table. He was very busy, so he didn't look at me. He said, "I'm sorry. One of the servers left early. Are you ready to order?" We stayed for an hour. I was lucky – my boss never saw me. But I had to pay for my sandwich and soda!

– Megan Walker
New York City

B Read Megan's story again. Then answer the questions.

- Where did Megan work? She worked at Sunny's.
- How did Megan get to work? _____
- What kind of food did she serve? _____
- What was the café like? _____
- Why did she leave early one day? _____
- Why did she go back to Sunny's? _____
- How long did they stay at Sunny's? _____

2 He said, ...

Writing

A Read the rest of the story. Rewrite their conversation after they leave the café. Use quoted speech. Add capital letters and correct punctuation (" ", . ?).

Rick and I left the café and talked for a few minutes.

rick asked how did you like the café Rick asked, "How did you like the café?"

I said it's nice _____

he said the service wasn't very good _____

I said well one of the servers left early _____

rick said people are so lazy these days _____

I said yes I know _____

But I didn't tell Rick I was the server!

B Think about a different story – the time you met your first best friend. Answer these questions.

1. How old were you? _____
2. What was your best friend's name? _____
3. How did you first meet? What happened? _____
4. What did you say when you first met? I said, " _____ "
5. What did your best friend say? She said, " _____ "

C Now write a story about your best friend. Use your ideas from part B.

My first best friend's name was _____

Unit 11 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to ... ☐ = I need to review how to ...

To review, go back to these pages in the Student's Book.

Grammar

- ☐ make simple past statements and questions with *be*
- ☐ ask simple past information questions

108 and 109
110

Vocabulary

- ☐ name at least 12 words to describe people or experiences
- ☐ name at least 4 new expressions with *go*
- ☐ name at least 5 new expressions with *get*

108 and 109
111
111

Conversation strategies

- ☐ ask and answer questions to show interest
- ☐ use *Anyway* to change the topic or end a conversation

112
113

Writing

- ☐ use capitals and punctuation in quoted speech

115

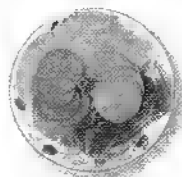
Unit 12 Fabulous food

Lesson A Eating habits

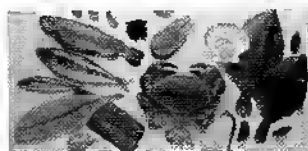
1 Mmmmm!

Vocabulary

Write the names of the foods. Then find the words in the puzzle. Look in these directions (→↓).



1. meat



2. seafood



3. _____



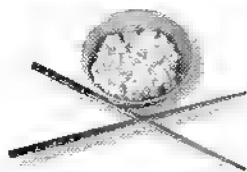
4. _____



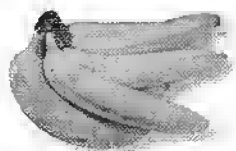
5. _____



7. _____



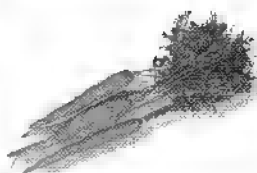
9. _____



11. _____



13. _____



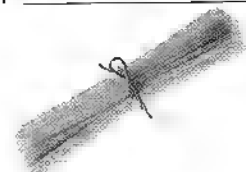
15. _____



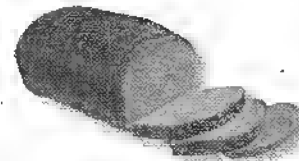
16. _____



17. _____



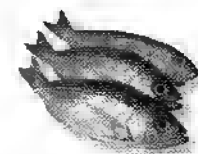
6. _____



8. _____



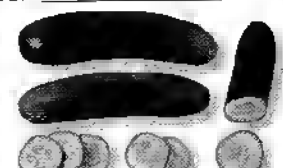
10. _____



12. _____



14. _____



18. _____

F	F	V	C	A	R	R	O	T	S
R	X	E	B	I	B	E	E	F	S
U	O	G	A	X	R	M	E	A	T
I	A	E	N	S	E	I	S	T	A
T	E	T	A	E	A	L	L	C	E
G	G	A	N	A	D	K	F	H	P
P	G	B	A	F	R	U	I	E	P
O	S	L	S	O	P	P	D	E	A
T	F	E	N	O	U	D	L	S	S
A	I	S	Z	D	I	H	G	E	T
T	S	H	R	I	C	E	F	Q	A
O	H	C	H	I	C	K	E	N	M
E	C	U	C	U	M	B	E	R	S
S	H	E	L	L	F	I	S	H	Z

2 An invitation to dinner

Grammar A Circle the correct words to complete the e-mails.

Invitation to a dinner party
 On Saturday night
 At 7:30 p.m.
 At my house
 Bring friends! Jenny

e-mail

Hi Jenny!

Thanks for the invitation. A question for you – how **much** / **many** friends can I bring? Can I bring three? Oh, and I don't eat **beef** / **beefs**. I'm not 100% vegetarian because I eat **chicken** / **chickens** and I like **fish** / **fishes**. I'm allergic to **milk** / **milks**, and I don't eat **a lot of** / **much** eggs, either.

See you on Saturday!

Pam

e-mail

Dear Jenny,

Thanks for the invitation. See you Saturday.

Did I tell you? I'm on a diet this week, so I'm not eating **much** / **many** cheese or pasta – I'm just eating **many** / **a lot of** fruit and vegetables.

I mean, how **many** / **much** fruit can a guy eat?

Bye.

Dave

B Write your own e-mail to Jenny. Include the topics below.

- the food you like
- the food you don't like
- food you eat a lot of
- food you don't eat a lot of

e-mail

Dear Jenny,

Thanks for the invitation to the party.

3 About you

Grammar and vocabulary

Complete the questions with *How much* or *How many*. Then write your own answers.

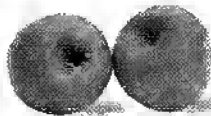
1. How many students in your class are vegetarians? _____
2. _____ milk does your family buy every week? _____
3. _____ times a week do you eat chicken? _____
4. _____ shellfish do you eat? Do you eat a lot? _____
5. _____ of your friends are picky eaters? _____
6. _____ cans of soda do you drink a day? _____

What's for dinner?

1 At the supermarket

Vocabulary

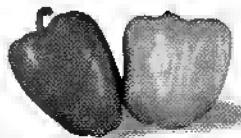
Write the words under the pictures. Then write the food in the chart below.



1. apples



2.



3.



4.



5.



6.



7.



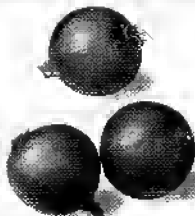
8.



9.



10.



12.



13.



14.



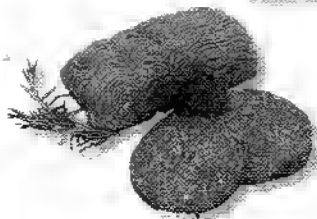
15.



16.



17.



18.



19.



20.

meat and seafood	fruit	vegetables	other
	apples		

2 What would you like?

Grammar Complete the conversations. Use *would you like* or *I'd like*.

1. *Jim* What would you like?

Megan I _____ ice cream, please.

Jim _____ chocolate sprinkles?

Megan Yes, please.

2. *Server* Good evening. _____ something to drink?

Dan Oh, just water, please.

Server OK. And what _____ to eat?

Dan Um, I _____ the salmon, please.

Server _____ some green beans with it?

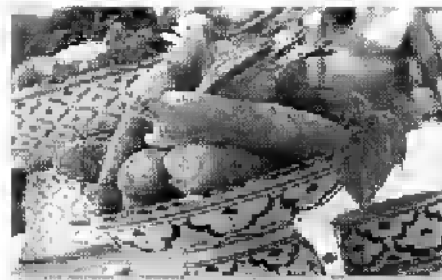
Dan Actually, I _____ some spinach, please.

3. *Greg* Where _____ to go for dinner?

Sheila Oh, I don't know. I _____ to go somewhere around here.

Greg _____ to try the new Thai restaurant?

Sheila Oh, yes! I _____ something spicy.



3 Some or any

Grammar Complete the conversations with *some* or *any*.

1. *Ming* Polly, try some lamb.

Polly Gosh, it's hot! I need _____ water . . . now!

Ming Here. Drink _____ soda.

2. *John* Do you have _____ chocolate cookies?

Ken No, but we have _____ peanut butter cookies.

John OK, I'll take _____.

3. *Sara* Would you like _____ potato chips?

Craig Yeah, but I can't buy _____. I don't have _____ money.



1 A sandwich or something

Conversation strategies

Complete the conversation with *or something* or *or anything*.

Trish Do you go out for lunch every day or ... ?

Pete Well, I don't usually eat lunch. I don't like to eat a big meal or anything at lunchtime.

Trish No? You don't have a snack _____ ?

Pete Well, I sometimes have a hot drink, like hot chocolate _____.

Trish Well, I'm hungry – I'd like a sandwich _____ . Would you like something to eat?

Pete Well, maybe ...

Trish How about a salad _____ ?

Pete Yes, OK. Actually, I'd like a chicken sandwich.
Oh, and let's get some ice cream _____ ,
too. I guess I *am* hungry!



2 About you

Conversation strategies

Answer the questions. Write true answers. Use *or something* or *or anything*.

1. Are you a picky eater?

Well, I don't eat fish or shrimp or anything.

2. What do you usually have for dinner?

3. How about lunch?

4. What do you like to order in restaurants?

5. What do you drink with meals?

6. What kinds of snacks do you like?

3 Would you like to go out or . . . ?

conversation
strategies

Which questions can end with *or . . .* ? Add *or . . .* where possible.

1. **Paul** What would you like for dinner tonight _____ ?

Would you like to go out *or . . .* ?

Val Yes, please! I'd love to eat out.

Paul That's great. So can I choose the restaurant _____ ?

Val Sure.

Paul Let's see . . . would you like a pizza _____ ?

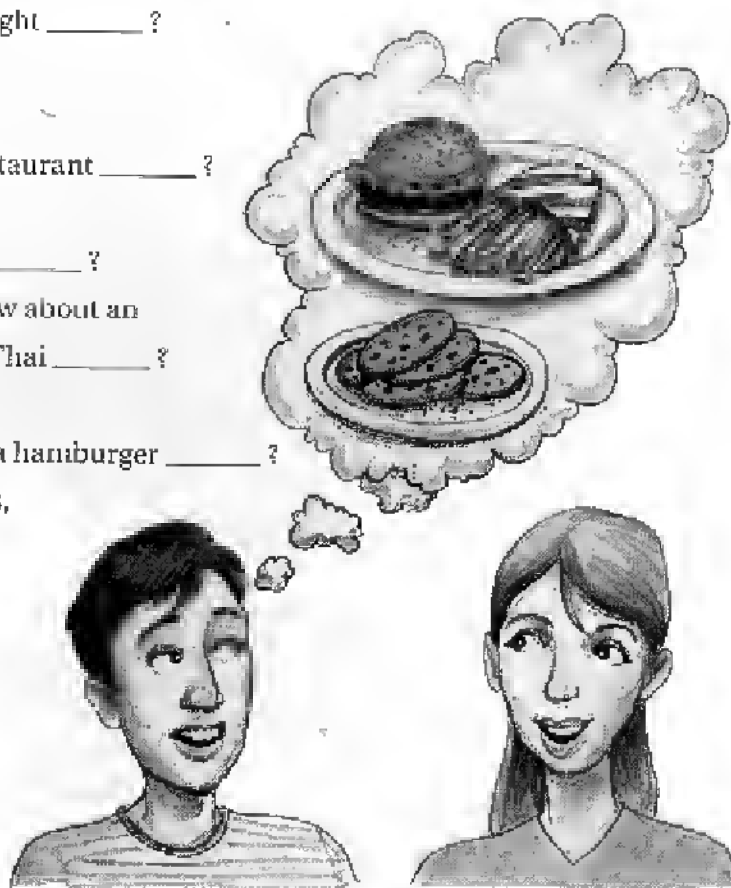
Val Um, I don't want Italian tonight. How about an Asian place? Do you like Korean or Thai _____ ?

Paul Uh, I don't really care for spicy food.

Val Let me think . . . do you want to get a hamburger _____ ?

Paul Yeah! With maybe some French fries, and some cookies.

Val OK! Stop! I'm starving! Let's go!



2. **Kate** It's my birthday today.

Sally Happy birthday! Do you have plans _____ ?

Kate I had plans, but my friend just called. He's sick.

Sally That's terrible! I know. Let's eat at my house. I can cook some steaks or something. What do you think _____ ?

Kate That's very nice, thanks, but I'm a vegetarian.

Sally Oh. Do you eat pasta _____ ?

Kate Well, I can't eat pasta or anything heavy right now. I'm on a diet.

Sally OK. No pasta. What would you like _____ ?

Kate Do you have any fruit _____ ?

Sally Sorry. I ate the last banana this morning before I went to work. I have some carrots. . .

Kate Let's stop at the supermarket on our way to your house.



1 The first "theme" restaurant

Reading

A Read the article. Find the answers to these questions.

1. Where did the first Hard Rock Cafe open? _____
2. How many Hard Rock Cafes are there now? _____
3. How many rock 'n' roll souvenirs do they have? _____



Two Americans opened the first Hard Rock Cafe in London in 1971. They started the restaurant because they didn't like the hamburgers in England. They thought people would like American-style food, and they were right. The restaurant became very popular because it had good prices, friendly service, and a casual atmosphere.

Now, there are about 110 Hard Rock Cafes in 41 countries – from Hollywood to Kuala Lumpur. They all have the usual American foods (hamburgers, French fries, and milk shakes), loud rock 'n' roll music, and lots of teenage customers.

The first Hard Rock Cafe had a fun, American atmosphere, but it didn't always have a rock 'n' roll theme. Then one day, a famous musician named Eric Clapton gave the restaurant his guitar. They put the guitar on the wall. Then one week later, Pete Townshend – a musician for the band The Who – gave his guitar to the restaurant. So they put that on the wall, too.



Now, Hard Rock Cafes around the world have about 60,000 rock 'n' roll souvenirs. These souvenirs include guitars and other kinds of instruments, posters, costumes, and photos. And they always get new things.

After over 30 years, the restaurant is still popular with both tourists and famous celebrities. There are always crowds outside Hard Rock Cafes. People like to visit the different restaurants and buy T-shirts with the names of the different cities. And both famous rock stars and local musicians sometimes visit and give free concerts for the customers. The Hard Rock is still rockin'!

B Read the article again. Then correct these sentences.

1. The first Hard Rock Cafe opened in ~~Hollywood~~ ^{London}.
2. The Hard Rock Cafe serves British food.
3. The restaurant atmosphere is very formal.
4. There are Hard Rock Cafes in 110 countries.
5. Pete Townshend gave the restaurant its first guitar.
6. The Hard Rock Cafe in London has 60,000 souvenirs.
7. These days, the restaurant isn't crowded.
8. Many musicians visit the restaurants and buy T-shirts.

2 Restaurant reviews

Writing

A Jill Hencock is a restaurant reviewer. She ate at the Seafood Palace last week, and she loved it. Circle the correct words to complete Jill's review.

This week's restaurant: The Seafood Palace

★ ★ ★ ★

by Jill Hencock

Last week, I went to the Seafood Palace – it's a **terrible** / **wonderful** restaurant. I loved it. I was there on a busy night, and the atmosphere was **fun** / **formal**. The food was **awful** / **delicious**, and every dish came to the table **cold** / **hot**. I really liked the shrimp. Very tasty! The service was **excellent** / **slow**, the servers were really **friendly** / **lazy**, and the meal was **cheap** / **expensive**. I only spent \$12!

The Seafood Palace is a good place to hang out with friends or have dinner with your family. Try it!

B Imagine you are a restaurant reviewer. You ate at a restaurant, and you hated it. Write your review.

This week's restaurant: _____

★

by _____

Last week, I went to _____ – it's a terrible restaurant!

Unit 12 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to ... ☐ = I need to review how to ...

To review, go back to these pages in the Student's Book

Grammar

- ☐ use countable and uncountable nouns
- ☐ make statements and questions with *much*, *many*, and *a lot of*
- ☐ make statements and questions with *some*, *any*, and *not any*
- ☐ make offers and requests with *would like*

118 and 119
118 and 119
120 and 121
121

Vocabulary

- ☐ name at least 5 categories of food
- ☐ name at least 25 different foods

118 and 119
118, 119, and 120

Conversation strategies

- ☐ use *or something* and *or anything*
- ☐ use *or ... ?* in *yes-no* questions to make them less direct

122
123

Writing

- ☐ use expressions to talk about restaurants

124 and 125

TOUCHSTONE

WORKBOOK 1

Touchstone is a groundbreaking new series that offers a fresh approach to teaching and learning North American English. It draws on the *Cambridge International Corpus*, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces unique "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers exciting ideas for personalized, learner-centered interaction.

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- Personalized grammar and vocabulary tasks
- Progress charts providing self-assessment and references to *Student's Book* pages

THE AUTHORS

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CAMBRIDGE INTERNATIONAL CORPUS

The Cambridge International Corpus is a database of over 700 million words of spoken and written English that have been collected from a variety of authentic sources. Developed by Cambridge University Press as a tool to help in writing materials for learners of English, the Corpus can be analyzed to determine how the language is actually used.
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ISBN 0-521-66610-4



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